



## Teacher (Learning Support) - Job Description

### Our Vision for Learning - Growth through Challenge

Prendiville Catholic College is a Catholic co-educational College established by the Archdiocese in 1986 with over 1100 students from Year 7-12. The College is a community of faith and learning modelled on the College motto '*Christus Pastor Meus – Christ My Shepherd*' where everyone feels Safe, Happy, Included and Respected – *The Prendiville Way*.

Our learning is focused on the developing of the whole person; Academically, Socially, Physically and Spiritually guided by our Vision for Learning – *Growth Through Challenge*.

### Purpose of the Role

The role of every teacher at Prendiville Catholic College is to plan, organise and deliver educational programs, modelled within the Catholic ethos, in a positive learning environment. A Prendiville teacher encourages each student to discover and develop their interests and talents in order to become the best they can be. Providing innovative and best practice teaching, students will grow and develop lifelong learning attributes. As a community we share something in common, we follow Christ our Shepherd living out our College motto; *Christus Pastor Meus*.

The Teacher (Learning Support) plays a critical role in ensuring that all students with additional learning needs, have every opportunity to experience an education that aligns with the vision of the College. They work closely with the Learning Support team to cater for the diverse educational needs of students and with teachers across the College to ensure that student-focused differentiation strategies are being implemented within the classroom. The Teacher (Learning Enhancement) will teach across a range of disciplines but experience in developing targeted literacy and/or numeracy strategies within a multi-tiered system of support.

### Responsibilities:

Teaching and Learning:

- Plan and implement coherent, well sequenced teaching and learning programs that engage students and maximise learning.
- Model and promote a range of differentiation strategies that allow students to engage successfully with the curriculum and respond to the learning strengths and needs of students.
- To develop and deliver modified teaching programs in consultation with the relevant Head of Learning Area.

- Evaluate and update ILP's when required to keep student plans current and up to date, reflecting best practice pedagogy and meeting NCCD requirements.
- Establish inclusive, supportive learning environments.
- Use student data and assessment feedback to inform teaching practice.
- Develop, select, and use informal and formal, formative, and summative assessment strategies to assess student learning.
- Prepare and deliver timely and targeted feedback and reports to students and parents.

#### Pastoral Care:

- Actively participate in pastoral care and well-being programs and other co-curricular activities. Some co-curricular activities will occur outside normal school hours.
- Communicate with students, colleagues, and parents/guardians in a respectful, clear, caring, and professional manner.
- Meet with parents, occupational therapists and other outside agencies to determine individual educational priorities and goals (social, emotional and physical development).
- To advocate for all students at the College, but especially those with diverse learning needs who are in need of additional considerations in order to successfully access the curriculum.

#### Other Duties:

- Any other duties as deemed appropriate and necessary as directed by the Principal.
- Participate in school functions including Parent Teacher evenings.
- Carry out supervisory duties as required.
- Engage in professional reading and development as part of an expectation of continual professional learning.
- Participate in department meetings and whole staff meetings. Some of these may occur outside of normal school hours.
- Abide by the staff Code of Conduct and other School policies.
- Other duties as may be required.

#### Education & Essential Qualifications:

- Relevant tertiary qualifications or equivalent.
- Registration with the Teacher Registration Board of Western Australia.
- Desirable Qualification:
  - Post graduate studies in Learning Difficulties /Inclusive Education.
  - Certificate IV in Training & Assessment

#### Essential Experience and Skills:

- Ability to provide a stimulating learning environment, effective teaching, and exemplary assessment practices.
- Knowledge and understanding of the Western Australian Curriculum.
- Familiarity with ICT and the use of technology in the classroom.
- Excellent organisational and time management skills.
- Ability to work collaboratively as part of a team, including as part of a team-teaching approach.

- Ability to successfully manage a number of diverse tasks in a busy school environment.
- Ability to maintain a high level of resilience and emotional agility.
- With personal responsibility and through collaboration and teamwork, be able to successfully navigate and manage change.
- Be able to use your personal and problem-solving skills to manage and work collaboratively through conflict, to resolution.

### Personal Qualities:

- Ability to communicate positively and effectively with all members of the College community.
- A commitment to ongoing professional learning and the desire to be part of a dynamic educational team.
- Participation in co-curricular activities.

### Special Conditions:

It is a condition of your employment that you actively contribute towards the maintenance of the Catholic ethos of the College through a manner of life and stated beliefs which are in keeping with the teachings of the Catholic Church.

### CEWA Requirements:

Staff employed in Catholic schools are required to undertake and maintain Mandatory Reporting Training in accordance with the policies and procedures of Catholic Education Western Australia. You will also be required to undertake and maintain Accreditation to Teach/Teach Religious Education, in accordance with CEWA Ltd Accreditation Framework

### Statutory Requirements:

- Current Working with Children and
- Nationally Coordinated Criminal History Check issued by the Department of Education.

### Employment Details:

Job Title:	College Teacher (Learning Support)
Employment conditions	Full-time
Enterprise Agreement	In accordance with the WA Catholic School Teachers Enterprise Agreement 2023.
Salary	Salary is in accordance with the above and dependent upon qualifications and experience.
Reports to	Director of Diversity
Review period	As required