

Prendiville
CATHOLIC COLLEGE



ANNUAL REPORT 2022

CHRISTUS PASTOR MEUS

CONTENTS



PRENDIVILLE CATHOLIC COLLEGE ANNUAL REPORT 2022

"For a school to be Catholic, it must first be a good school. Otherwise it will be unable to fulfill its mission. With many other education traditions, the Catholic school's concept of education in the school must begin from the principle that its educational programme is intentionally directed to the growth of the whole person"

| BISHOP'S MANDATE.

FOREWORD

1 Principal's Message

3 CONTEXTUAL INFORMATION

3 Catholic Culture

4 Year 7-12 Pathway Programs

4 Year 11-12 Pathway Programs

4 College Facts

5 Our Name

5 College Motto

5 College Crest

6 House Identity and Values

7 TEACHER STANDARDS & QUALIFICATIONS

7 College Staff

7 WORKFORCE COMPOSITION

7 STUDENT ATTENDANCE

8 NAPLAN INFORMATION

8 PARENT, STUDENT & TEACHER SATISFACTION

8 Parents

9 Student Empowerment

9 Child Protection

10 The Prendiville Way

10 Staff

11 Our Vision for Learning

11 COLLEGE INCOME

13 SENIOR SECONDARY OUTCOMES

13 Year 12 WACE and ATAR results

13 Academic Standards and Student Outcomes

14 Certificate of Distinction

14 Certificate of Merit

14 Dux, Proxime Accessit and VET Winners

14 Year 12 Student Leadership Recognition

14 Spirit of Prendiville Award Winners

15 Redmond Prendiville Award Winner

15 Year 12 Vocational Education and Training

16 POST-SCHOOL DESTINATIONS

16 Learning Pathways

17 Learning Support

18 Yirri Yaarkin

18 ANNUAL COLLEGE IMPROVEMENT

18 Annual College Improvement Plan Goals - 2022

19 College Improvement Focus Areas 2023

20 College Advisory Council

21 College Advisory Chair Report

22 Parents of Prendiville



MARK ANTULOV | PRINCIPAL

Dear members of the Prendville Community,

It is with pleasure that I present to you the 2022 Annual Report.

This report provides commentary and evidence of what Prendville Catholic College delivers. It highlights both the achievement and resources of the College and shares the agenda that strives to continually progress the College.

In 2022 there has been focus on the following College strategies:

Catholic Identity:

- Staff faith formation exploring the spirituality of the Good Shepherd to inspire our community.
- Student discipleship and evangelisation – establishing the Mission Ambassador Program for School and Parish Engagement in the Perth Archdiocese (Catholic Mission).
- Establish meaningful opportunities for staff to engage in community service.

Education:

- To develop skills and pedagogical practices that Engage students of all levels and meet the requirements of the College's Vision for Learning: Growth through Challenge.

Community:

- Develop a Parent Code of Conduct that allows parents to understand what it means to be a parent at a Catholic College

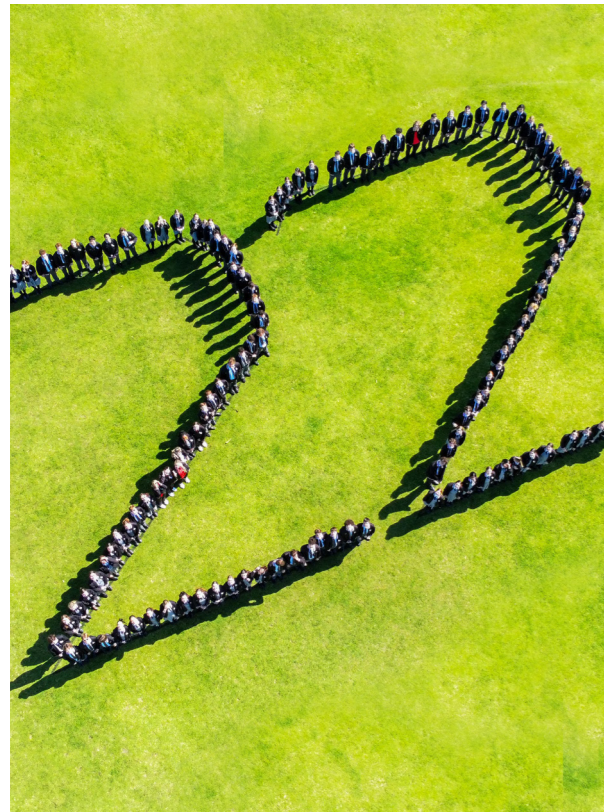
Stewardship:

- Develop and complete the Capital Development Plan project with the Good Shepherd Centre and PrendiVillage.

Please enjoy reading the College's 2022 Annual Report.

For your children | **Mr Mark Antulov** | College Principal





Contextual Information

Prendiville Catholic College is a contemporary co-educational, Catholic secondary College located in Ocean Reef. Our aim is to provide a challenging education in an attractive environment for students from Year 7 – 12. The College has outstanding facilities situated on a 10-hectare campus, including a state of the art Performing Arts Centre, large gymnasium, modern Library, Chapel and learning spaces. In 2022, our enrolment of students was 1068.

The College has a strong history of providing a contemporary, broad, quality education for students across a wide range of curricular and co-curricular activities.

Catholic Culture

Prendiville Catholic College places a high priority on discipleship ensuring that students understand what is involved in integrating faith with life and faith with culture, which will help students develop a Gospel vision for Australian society. The College presents Jesus as the model for how to live a truly human life and promote the good and unity in society (from Bishop's Mandate).

Catholic Mission and Identity is at the core of Prendiville Catholic College. Our College community is central to the Church's mission of bringing the Gospel of Jesus Christ to all. As a faith-based community, we seek to ensure that Christian values are reflected in attitudes, policy and practice.

Catholic Culture cont..

Through Eucharistic celebrations, retreat programs, community service-learning opportunities House events, and localized immersion programs, our community continues to be guided by a rich tradition of Catholic faith and Christian values, which sit at the heart of all we do at Prendiville Catholic College.



Year 7-12 Pathway Programs

YIRRI YAARKIN PROGRAM |

The College offers Aboriginal students the opportunity to apply for the Lennox-Bradley Bursary and Madalah Scholarships and nurtures and walks with our Aboriginal students through the Yirri Yaarkin Program.

ENDEAVOUR PROGRAM |

Our Education Support Centre assists students with disabilities and currently caters for approximately 55 students, including some with intensive support needs. We also operate a Learning Enhancement Centre, supporting students in literacy and numeracy.

Year 11-12 Pathway Programs

The College prides itself on personalising learning and its unique Pathways beyond Year 10, which guide Year 7 – 12 students to their post school destinations. The College currently offers the 4 Pathways leading to graduation and 2 Pathway Programs as follows:

1. FLEXed
2. LINKed
3. General
4. ATAR

College Facts

School sector	Catholic
School type	Secondary
Year group range	7 - 12
Girls	556
Boys	512
Full-time equivalent enrolments	1068
Indigenous students	16
Location	Ocean Reef

Please visit our school website
www.prendiville.wa.edu.au

Our mission is to respond to CECWA strategic directions and mission to provide Christ Centred and Child Focussed education in a contemporary educational setting.

Our Name

Dr Redmond Prendiville was Archbishop of Perth from 1933 to 1968. During this period there was a remarkable growth of Catholic primary and secondary education in Western Australia. Under his spiritual leadership, a Catholic education was made possible for the majority of Catholic families across the vast, lightly populated State. Archbishop Prendiville is fondly remembered for his pastoral concern for others.

In the spirit of Redmond Prendiville, our college is committed to provide holistic, rigorous and broad learning experiences in a contemporary Catholic learning environment. This education will assist our students to achieve their greatest potential inspiring them to enrich their lives, contribute to community and to flourish in a diverse and ever-changing society. Ours is an education that inspires the desire to see more, know more and be more.

Our Motto

CHRISTUS PASTOR MEUS – CHRIST MY SHEPHERD
| The College motto, Christ is My Shepherd, reflects a strong emphasis on pastoral care, evidenced by feedback from students and parents that students feel happy and safe.

CHRISTUS | In the Catholic School the message of Christ is central and the foundation of Catholic Education.

PASTOR | Qualities such as love, trust, strength, security, compassion, friendship, warmth and acceptance are the type of qualities we aim to instil into our students.

MEUS | A focus on the good that is in each and every one of us which means we must be committed to the needs and care of each individual all of the time.



Our Crest

The Crest highlights our spirituality is contemporary and is recognised in the awe and wonder of creation and the natural world. This contemporary design challenges our College to be adaptable, flexible and in tune with the signs of the times in all aspects of its education endeavour.



House Identity and Values

In 2022, the College's Pastoral Care system continued successfully with a Year Group structure, maintaining a high level of personalised pastoral care being provided to students, complemented by a variety of inter-house and inter-school sporting and arts competitions. The College employs a nurse, chaplain, counsellor and psychologist as part of the Pastoral Care Team.

Each of our Houses has a specific value that it focuses on:



PATRON | St Brigid of Kildare
VALUE | Compassion
COLOUR | White
MASCOT | Polar Bear
St. Brigid was a woman of rare ability, strength and kindness, was an early feminist and was known for her hospitality and her generosity to the poor.



PATRON | Caroline Chisholm
VALUE | Inclusion
COLOUR | Gold
MASCOT | Sulfer Crested Bird
Caroline Chisholm was a woman of vision, selflessness and perseverance who instilled in those around her a sense of equality, self-respect and generosity.



PATRON | St Francis of Assisi
VALUE | Stewardship
COLOUR | Green
MASCOT | Wolf
St. Francis of Assisi viewed all of God's creatures as his brothers and sisters; his story is one of humility, stewardship of the earth and demonstrating a preference for the poor and the sick.



PATRON | Catherine McAuley
VALUE | Service
COLOUR | Blue
MASCOT | Shark
Catherine McAuley founded the Sisters of Mercy to educate the poor, visit the sick and serve people in need; she had a close connection with education in WA and the provision of services for the needy.



PATRON | Irene McCormack
VALUE | Courage
COLOUR | Orange
MASCOT | Lion
Irene McCormack was an Australian member of the Sisters of St Joseph of the Sacred Heart. Irene became a missionary worker in Peru, showing bravery and courage prior to her execution.



PATRON | St Oscar Romero
VALUE | Liberation
COLOUR | Red
MASCOT | Hero
Bishop Oscar Romero spoke out against corruption, the lack of democracy and human rights violations in El Salvador.



PATRON | Bishop Dom Salvado
VALUE | Outreach
COLOUR | Purple
MASCOT | Swan
Bishop Dom Salvado arrived in Australia with a vision to live and learn from the Indigenous people of the country at the same time as spreading the values of the Gospel.



PATRON | St Francis Xavier
VALUE | Justice
COLOUR | Black
MASCOT | Dragon
Francis Xavier was instrumental in the establishment of Christianity in India and Japan. In 1542 he spent three years on the south eastern coast of India evangelising and baptising tens of thousands of people, always providing for the continuing pastoral care of the communities he founded.

Teacher Standards and Qualifications

COLLEGE STAFF |

In 2022, the College employed 93 teaching staff and 62 non-teaching staff. We are committed to providing the best quality education for our students through employing highly motivated, committed skilled staff, who are well resourced to cater for the complex and diverse needs of our students. Majority of teaching staff hold more than one tertiary qualification, with most holding a bachelor's degree or graduate diploma as their highest qualification.

All teachers employed by Prendiville Catholic College are registered with the Teachers Registration Board of Western Australia, have a Working with Children Check and participate in comprehensive professional learning experiences.

The following is a summary of the highest teaching qualification held by our teachers in 2022:

QUALIFICATION	2022
Certificates	N/A
Diplomas	3
Bachelor Degrees	39
Graduate Diplomas	40
Masters	11
Total	93

Workforce Composition

The composition of our entire workforce was as follows:

TOTAL 2022	MALE	FEMALE	TOTAL
Teaching Staff	37	56	93
FTE* Teaching Staff	36	53	89
Non-Teaching Staff	12	50	62
FTE* Non-Teaching Staff	10	36	46
First Nations/Aboriginal staff	1	1	2

Student Attendance

At Prendiville Catholic College, student attendance is conducted during each lesson of the day. The College requires parents to notify all student absences with an explanation.

A text message is sent to parents who have not notified the College of the absence by our Administration staff.

A reminder of our process is a part of our weekly College Update newsletter sent to families.

One strategy to maximise student engagement and motivation is to closely monitor patterns of absenteeism. While non-attendance affects only a small minority of students, the College actively addresses this. Where necessary, we proactively intervene through Home Room Teachers in consultation with Heads of Year.

YEAR GROUP	2022
Year 7	92.1%
Year 8	89.9%
Year 9	90.3%
Year 10	90.0%
Year 11	89.7%
Year 12	90.3%
Overall Attendance	90.4%

NAPLAN Information for 2022

The following table provides the results from the compulsory NAPLAN tests for our Year 7 and Year 9 students. We continue to increase our student support in the areas of numeracy and literacy.

NAPLAN Results	YEAR 7 2022	YEAR 9 2022
Reading	549	596
Writing	543	586
Spelling	553	588
Grammar & Punctuation	541	590
Numeracy	552	602

For a more comprehensive breakdown on all 2022 NAPLAN Results for the College, please visit www.myschool.edu.au

Parent, Student and Teacher Satisfaction

PARENTS |

Prendiville Catholic College uses several different sources to communicate with parents. These are important modes of communication with our families and the broader community. Our key sources are as follows:

- The College website
- The College Newsletter (known as the Prendiville Update),
- In addition, there is constant communication between the College and families using SEQTA, email, phone and one on one personal conversations, which teachers aim to reply to within a 2 day turnaround time.
- Student Academic Reports are produced for parents/guardians to access via SEQTA at the end of each semester.
- Parent Teacher Evenings are held each semester, allowing parents/guardians

to discuss concerns they may have with the individual teachers.

- Information regarding attendance, behaviour and academic performance can be accessed through SEQTA.

High levels of parent satisfaction have been recorded through the following measures:

- Quality Catholic Education Review data.
- Many anecdotal email communications received from parents through their child's Head of Year.
- Parent Information evenings.
- Parents of Prendiville Group monthly meetings.

The College has a defined concern process, for parents to work through any issues or concerns they may have.

STUDENT EMPOWERMENT |

From the start of a student's education at Prendiville Catholic College, students are offered opportunities to experience and explore the many facets of leadership across all year levels.

The aim for Student leadership is to allow **student voice** and inclusive practice. Our student leaders work closely with their Head of Year, House Leader and with the school community, encouraging an ethos of service and commitment.

Our Student Leaders help to create an atmosphere that supports, promotes and seeks opportunities to learn about the many ways individuals and groups can and do create change, inspire action and represent ideas and opinions.

At Prendiville Catholic College, students in Years 7 to 11 have the opportunity to apply for:

- House Councillor positions.

Our junior students appointed, said they enjoyed their roles and meeting with their peers regularly. They felt the student voice was heard at Prendiville Catholic College.

Our Year 11 students are encouraged to apply for the following Year 12 leadership positions:

- Head Boy/Girl
- Ministry, Academic, Arts and Sports Captaincy
- House Captains (8 Houses)

Our senior students appointed, said they felt privileged to have been voted in for these positions by their peers and enjoyed having the ability to help develop leadership skills and potential with our younger students and enjoyed being part of the Prendivillian leadership team.

The College offers a number of co-curricular activities so as to meet the challenges of providing a holistic education.

Full details can be found on the College website: www.prendiville.wa.edu.au

CHILD PROTECTION |

Prendiville Catholic College operates within the framework of the Catholic Education Western Australia and is bound to adhere to legislative requirements of State and Federal Governments. Pastoral Care policies and practices adhere to all these obligations.

We regard Child Protection as our Prime Directive

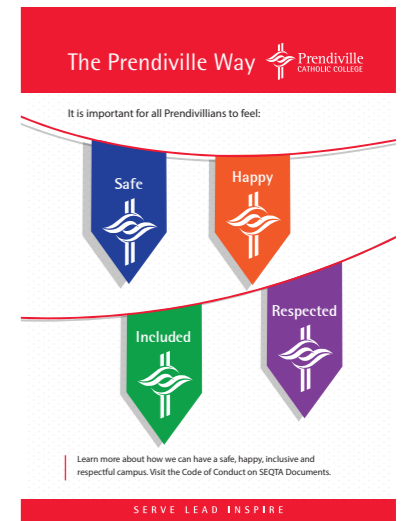
The College complies with the CEWA Code of Conduct Policy through new policies and procedures, mandatory compliance training and mandatory reporting. In 2018, the College implemented its child safe curriculum.

Student voice continues with the formation of a Community Student group at the College. This group continues to meet regularly to provide input and has been strong in developing the student Code of Conduct known as the Prendiville Way. Examples of student voice has been encouraged with the new uniform collection, and the next major link will be to the Capital Development Plan.

The Prendiville Way

The Prendiville Way is student voice representation of the College's Code of Conduct. It describes the way that everyone should feel and make others feel at Prendiville. The Prendiville Way is guided by all community members having the right to feel and make others feel:

Safe | Respected | Included | Happy



Staff

Prendiville Catholic College aims to foster a culture of cooperation, trust and mutual respect amongst staff, whereby all individuals are treated with dignity and can work at their optimum level. Staff are encouraged to provide feedback on all aspects of College life, are actively involved in making decisions that affect them and setting the future direction of the College.

The staff retention rate indicates very healthy staff morale. There is a blend of experienced teaching staff and graduates, who are beginning their teaching career. These graduates have said they felt welcomed and a part of the Prendiville community.

Our College Principal continues to communicate weekly with all staff via his newsletter '**Ocean Views**'. Staff meet as a whole group 3 times per week in the staffroom.

Prendiville aims to be a welcoming workplace free from bullying, harassment, victimization, and discrimination in order to deal with any incidents that do occur. In 2022 the College re-appointed and trained three **Contact Harassment Officers** who are volunteers from amongst the staff.



Our Vision For Learning | GROWTH THROUGH CHALLENGE

In partnership with the University of South Queensland, a team of teachers and leaders redefined a Vision for Learning for the College. All staff were involved in feedback, and students and parents were extensively surveyed to elicit data regarding the student learning environment, pedagogy in the classes, pastoral welfare, and student achievement. The Vision, “Growth through Challenge” is supported through the Pedagogical principals of Community, Empowerment and Perseverance.

The vision is being implemented though a School wide pedagogy based on the principles of:

Community | A community is a group of people who share something in common. You can define a community by the shared attributes of the people in it and/or by the strength of the connections among them.

Perseverance | Perseverance is the continued effort to achieve a goal. It encourages growth through engagement, reflection, and resilience when challenges are faced. Perseverance means that we have another go!

Empowerment | An empowered learner is one who takes charge by using their own curiosity and inquisitiveness to direct their learning. Empowerment is achieved when a student has the capacity to express their learning.



College Income

Prendiville Catholic College aims to responsibly manage College finances and facilities in line with CEWA policy.

The College Advisory Council is responsible for the planning of Prendiville Catholic College and thus for ensuring that CEWA and Government requirements are met.

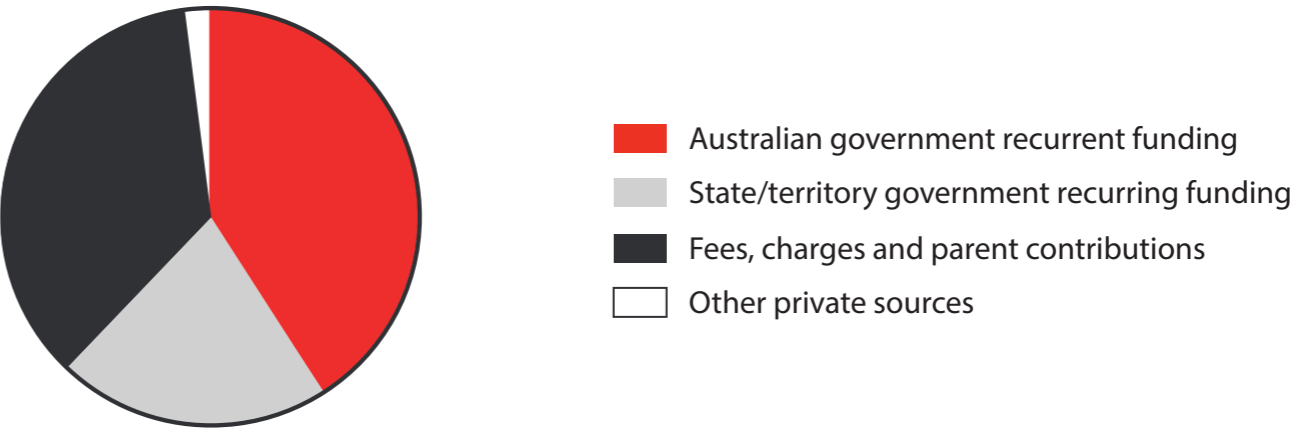
Prendiville Catholic College is blessed with state of the art facilities on an extensive campus located near the Pacific Ocean. Part of our collective responsibility

is to be wise stewards of these facilities. We continue to renovate and upgrade our campus, to enhance our teaching and learning experiences.

The commencement of our new Administration and Finance building known as, The Good Shepherd Centre is currently being built with the main focus being child safety. The aim for the completion of this building was by the end of Term Two, 2022. College income is broken down by funding source by the Federal Government. Please refer to the ACARA website <http://www.myschool.edu.au>

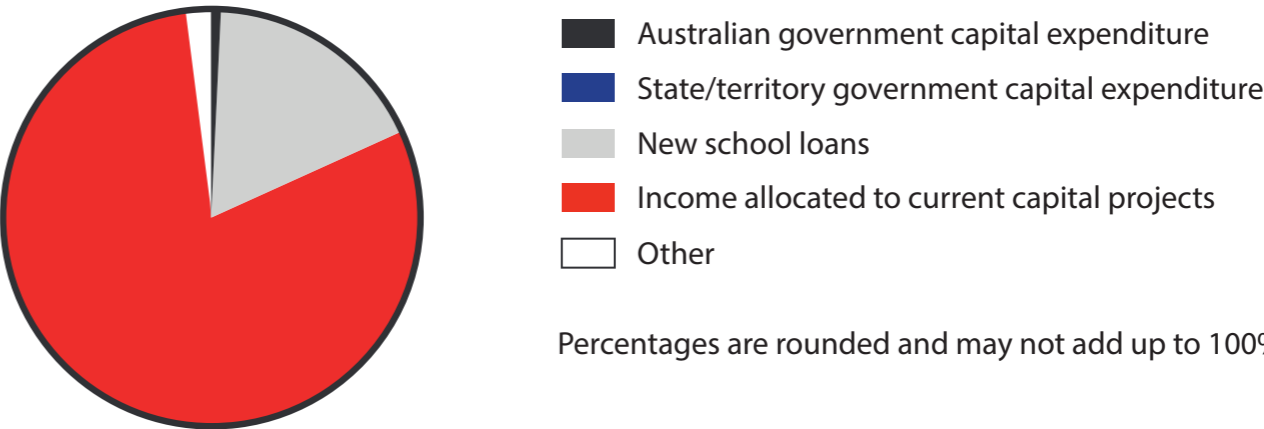
College Net recurrent income 2021	\$ Total	\$ per student
Australian government recurrent funding	9,649,019	8,631
State/territory government recurring funding	4,169,040	3,729
Fees, charges and parent contributions	7,853,310	7,024
Other private sources	325,630	291
Total gross income	\$21,996,999	\$19,675
Less deductions	1,301,580	1,164
Total net recurrent income	\$20,695,419	\$ 18,511

Total Gross Income (excluding income from government capital grants)



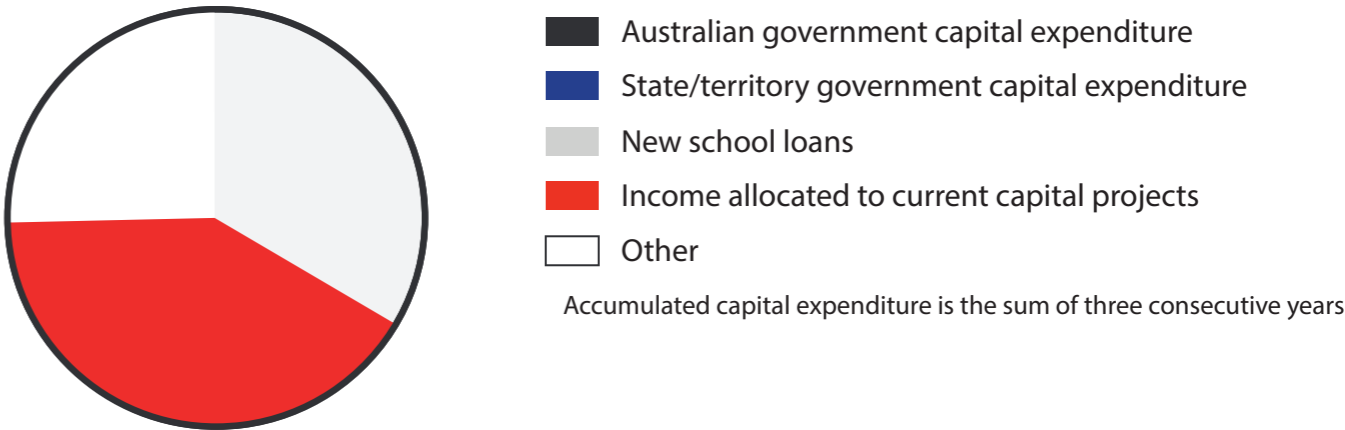
Capital expenditure	\$ Total	\$ Accumulated
Australian government capital expenditure	0	8,642
State/territory government capital expenditure	0	0
New school loans	0	273,714
Income allocated to current capital projects	620,463	1,973,750
Other	2,601,643	3,252,497
Total capital expenditure	\$3,222,106	\$5,508,603

Total Capital Expenditure



Percentages are rounded and may not add up to 100%

Total Capital Expenditure Accumulated



Accumulated capital expenditure is the sum of three consecutive years

Senior Secondary Outcomes

YEAR 12 WACE & ATAR RESULTS |

The College is committed to working with our students to achieve their greatest potential. Our educational programs strive to provide opportunity for each of our students to grow in character and attributes which prepare them for life beyond Prendiville. Whilst we celebrate our academic results, it is always important to place academic performance in this context. We are pleased to celebrate the benchmarks achieved by our students in 2022 and are delighted with the 'Class of 2022' WACE results which continue to flourish across all student pathways at the College.

This year we celebrate:

Graduation Rate | Achievement of WACE: 99.35
VET Competency completion | 100%
The College received a 100% OLNA success rate
78 students were awarded an ATAR
College Median ATAR | 83.10
(State Median ATAR was not published)

2 students received a Certificate of Distinction
13 students received a Certificate of Merit

Prendiville achieved the highest mean score for CEWA school in:

- Dance
- Mathematics Specialist

Prendiville had the highest performing student in:
• Modern History

These results continue to reflect our strategies and goals related to student excellence and achievement.

Our 2022 WACE achievement rate is a proud accomplishment and reflects the College commitment to every student achieving success. The College is committed to providing a pathway to success for every student and will continue to develop senior school pathways that personalise each child's education.

Academic Standards and Student Outcomes

The College has a distinct focus on using data to identify needs, improving instructional practices, and informing school-wide improvement activities. Data use has become common practice at Prendiville Catholic College to inform and support improvement in individual student achievement. In 2022, active conversations continued both within and across the Learning Areas about moderation processes, analysis, and use of data to guide teaching and intervention practices.

Test data in areas such as literacy and numeracy are key elements in the review and improvement process.

All staff have access to individual student NAPLAN reports and have been guided to utilise Appraise

Reporting Online for the purpose of analysing NAPLAN Literacy and Numeracy data.



The following table shows the ATAR student breakdown:

ATAR	2022
Number attaining an ATAR	77
ATAR 90-99.95	18.2
ATAR 80-89.95	39
ATAR 60-69.95	15.6
ATAR 50-59.95	1.3



We wholeheartedly congratulate the students, their families, the teachers and all the people who have been involved in the students' education incorporating much more than just the formal academic curriculum.

The results of 2022 show that our students are capable of great achievement. These results certainly reflect our strategies and bold goals set in our Strategic Plan to assist student excellence and achievement.

In 2022, we also had a large number of high personal achievements. Below is a summary of the wonderful achievement of individual students listed:

Certificate of Distinction

Kate McQueen | Joshua Zacharko

Certificates of Merit

Cristian Basini
Faye Doyle
Georgia Elphick
Jemma Foley
Sanders Greenwood
Katie Gregorich
Bella Hawton

Caitlin McEvoy
Andrew Mekhail
Sarah Reid
Alessio Traynor
Daniel Ward
Nicole Wilson

Leadership Recognition

Tom Carbery and Kate McQueen

Dux, Proxime Accessit & VET winners

Congratulations **Joshua Zacharko** our **Academic Dux**, **Katie Gregorich** our **Proxime Accessit (Runner Up Dux)** and **Sarah Reid** was the **Vocational Education Award** student. These are the highest academic honours we recognise at the College and we hold these winners in the highest esteem.

Spirit of Prendiville Award Winners

William Cream
Marcus Da Silva
Isabella Devellerez
Georgia Elphic
Hayden Fitzpatrick
Carlotta Forsyth

Oliver Kent
Chloe O'Brien
Rachel Regi
Sarah Reid
Reece Smallegange

The Redmond Prendiville Award

The words Lead, Serve, Inspire are used to describe our graduate profile or what we refer to affectionately as being 'Prendivillian'. A 'Prendivillian' is described as someone who serves with pride, leads with confidence and inspires to impact others positively. They are people who display integrity, service and dependability. Each Prendivillian enriches the lives of others and inspire our community in a positive way seeking personal excellence across the physical, spiritual, cultural and academic aspects of College life. The Redmond Prendiville Award is the College's highest honour and recognises the student or students who have displayed exemplary Prendivillian qualities.

This year we congratulate our Redmond Prendiville award recipients, **Georgia Elphick and Carlotta Forsyth**



Year 12 Vocational Education & Training

The College also offers Vocational Education & Training (VET) to some students. In 2022, Prendiville Catholic College Year 12 VET completion rate was 100%.

Please refer to the following table which lists the certificate coursed offered in 2022:

Certificate Course	Certificate Course
BSB20115 Certificate II in Workplace Skills – Flex	UEE20711 Certificate II in Data & Voice (Elec.)
BSB20115 Certificate II in Workplace Skills - General	UEE21911 Certificate II in Electronics
BSB20115 Certificate III in Business - General	MEM20105 Certificate II in Engineering
SIS20115 Certificate III in Sport and Rec.	52700WA Certificate II in Plumbing
SIS30115 Certificate II in Sport and Rec.	AUR20516 Certificate II in Automotive Servicing Tech.
SIT20216 Certificate II in Hospitality	52825WA Certificate II B&C (Para Professional)
SIT20216 Certificate II in Hospitality	SHB30215 Certificate II in Make-up
CUA30715 Certificate III in Design – General	ICT30120-AC12 Certificate III IT (Cyber Security)
CUA30915 Certificate II in Music	SIT20416-AB10 Certificate II in Kitchen Operations
CUA31015 Certificate III in Screen Media	CHC30213 Certificate III in Education Support
22473VIC Certificate II in GEA	UEE22011 Certificate II in Electrotechnology
52824WA Certificate II in B&C – Trades Pathway (Carpentry)	Certificate II in Retail – SIR20216

Post School Destinations

Around 40% of our students currently make applications to University and are therefore dependent on their ATAR and WACE results. Those students who chose to enrol in University courses over the last 2 years are shown:

Destination	2021	2022
Applications to University	63	62
Median Applicant ATAR	84.95	83.10
First Preference Offered	54	68
Total Offers	59	82
Number Enrolled	42	54
Number Deferred	0	0
Total Year 12 Students	171	155

Learning Pathways

In 2022, we continued rigorous subject counselling for Year 10 students to assist their choices moving into Year 11 and 12. All Year 10 students and their parents met with at least one of our counselling team.

The College continued its development of our **Senior School Learning Pathways** beyond Year 10, as part of our commitment to ensuring we provide the best pathway for students to achieve their greatest potential no matter their interests, abilities or goals in life.

In 2022 the following **Senior Learning Pathways** were offered to our students which are unique to Prendiville Catholic College. These pathways recognise that students learn differently. Our development of alternative pathways beyond Year 10, is now consolidated with students choosing from the following pathways offered:

- ATAR Pathway** | The ATAR pathway is for those students who are aiming for university. Students commencing Year 11 on the ATAR Pathway are those who are aiming to achieve both their WACE and an ATAR score. Achieving an ATAR score is the most direct path to university education. Students wishing to enter university directly need to study a minimum of four ATAR courses in Year 12 and gain a high enough ATAR to meet univeristy entrance cut o scores. All ATAR courses have pre-requisites.
- FLEXed Pathway** | The FLEXed Pathway or Enterprise Learning pathway is designed for those students who seek a senior secondary education in a exible learning environment. It is designed for active and practical learners.

Students study most courses with the same group of students. A unique aspect of the program is the challenge of managing a real life business enterprise onsite at the College in the form of an Artisan Gallery. Students experience the power of real life learning.

- LINKed Pathway** | This pathway has been developed in partnership with Edith Cowan College as an alternative entry pathway into Edith Cowan University. It is for those students who aspire to go to university, but are unlikely to achieve an ATAR of 70 or more. They are students aspiring to university study but an ATAR Direct pathway is not suited to them or they may not have met the prerequisites to study ATAR courses in Year 11 and Year 12. LINKed students do not achieve an ATAR. The LINKed alternative pathway to university will prepare students for a successful transition to university life and study.
- DESIGNed Pathway** | There are two DESIGNed pathways: The Technology and Design pathway will lead students to careers in Digital Technology such as Application and Software Development, Cybersecurity, Data Analysis, Animation and Game Design and Digital Experience and Interactive Design. The Art and Design pathway will lead students to careers in Fine Art, Film and Television, Graphic Design and Photography.
- General Pathway** | General courses are for students who are aiming to enter vocationally based training, alternative university entry pathways or the workforce straight from school. General courses may be used for alternative entry to some university courses.

Diversity, Excellence and Inclusion

LEARNING SUPPORT |

Prendiville Catholic College recognises each child is special and unique, and we are committed to the personal excellence of each and every learner. Our vision is therefore to provide an environment and culture that inspires all our students to reach their potential, regardless of their learning ability.

The College promotes the use of differentiated teaching and ensuring that every student is engaged and learning successfully in all contexts. A range of students require significant

adjustments to their learning through education support, learning enhancement, acceleration and functional support programmes.

Teachers support and monitor student progress through our process of developing Individual and Curriculum Adjustment Plans tailored towards achieving the best outcomes for all our learners.

Learning Enhancement continues to grow through the provision of in class support, one to one support, small group support, and supervised extra test time for eligible students.

YIRRI YAARKIN |

In 2022 the Yirri Yaarkin Program continued with our Aboriginal students to ensure that we continue to serve our diverse communities.

Through the Yirri Yaakin program, we support CEWA's Strategic Direction of responding to God's call of supporting diverse communities

to flourish in an academic setting through a series of interconnected elements including accompaniment, care, celebration, culture, education, faith, family and a growth mindset.

Yirri Yaarkin

WORDS | CHERYL LENNOX-BRADLEY | YIRRI YAARKIN ASPIRATION PROGRAM

Yirri Yaarking students have continued to grow and flourish as Prendivillians. This year there are 18 Yirri Yaarkin students from years 7 to 11. In 2023 we will welcome 3 new students to our College community and sadly say farewell to Nathaniel Brown and Reuben and Frankie Dickson. We wish them well and they will be missed by the Yirri Yaarkin students who have developed friendships, myself included.

Our partnership with MADALAH has strengthened and proven to be beneficial to the students. The on-ground support offered to Yirri Yaarkin students from MADALAH has come in the form of 3 student mentor sessions a term and the support of an education officer. Yirri Yaarkin Club continues Wednesdays after school. Our goals of the YY Club are to cement friendships

with each other especially with new YY students to the college and develop our Cultural understandings. Under the guidance of Mr Antulov and in collaboration with the Community Engagement Team, a beautiful piece of original Aboriginal Artwork has been mounted in the reception of the new Good Shepherd Centre, in acknowledgment that, our College is built on Noongar Country.

An honour board has been sourced acknowledging our current and future Graduating Yirri Yaarkin students. We now also have a Yirri Yaarkin pin that symbolizes an ongoing commitment to Aboriginal Education and the role we all play towards Closing the Gap. I am inspired by the continual commitment at Prendiville Catholic College towards Cultural Inclusion.

Annual College Improvement Plan

The College's strategic direction is guided by CECWA's overarching strategic vision and mission to provide a Christ-centred and child-focussed community of engaged learning environments, inspiring all to actively live the Gospel.

In 2022 the College continued with our principles guided by our Strategic Plan. This plan provides guidance for school improvement which are outlined below:

2022 IMPROVEMENT PLAN GOALS |

CATHOLIC IDENTITY | Shepherd Leadership:

- Engage staff in faith formation to explore the spirituality of the Good Shepherd and continues identifying and developing the charisms associated with Shepherd Leadership/Discipleship to embed into the College culture.

COMMUNITY:

- Collaboration with Leadership, Middle Leaders, Parents of Prendiville, Advisory Council, parents, and students to create an understanding, commitment, and appreciation of the Parent Code of Conduct, to align with Student and Teacher Code of Conduct in the College.

EDUCATION:

- To develop pedagogical practices that Meet the requirements of the College's Vision for Learning – "Growth through Challenge".
- engage students of all ability levels
- focus Professional Learning on high impact teaching strategies. In particular, explicit teaching and differentiation strategies.

STEWARDSHIP:

- Provide staff with the opportunity to reflect on their practices and to develop growth plans based on these goals.
- Complete Good Shepherd Centre and Prendivillage projects.





COLLEGE IMPROVEMENT FOCUS AREAS 2023 |

Our College is always on a continuous growth path that responds to the needs of the times. Our Annual School Improvement Plan is guided by CEWA strategic directions and the key elements of Quality Catholic Education. In 2023 our school improvement journey will include the following goals:

LEARNING |

- Embedding of our Vision for learning Principles into daily classroom teaching.
- A professional learning focus on Explicit teaching and Differentiation.
- Continue the review of Learning Enhancement and Learning Support.
- Continued development of the College Pathways.
- Continued focus on targeted PL for RE teachers- REAL.

STEWARDSHIP |

- Review College Masterplan including refurbishment priorities and review of all large college spaces to ensure maximised use for College needs.

- Reviewing of the College timetable structures to ensure it accommodates any impacts of the pending EBA and also consideration of new innovation or initiatives which may be limited by the timetable structure.
- Completion of the Parent Code of Conduct.

COMMUNITY |

- Ensuring our processes for high pastoral risk students are known and followed.
- Develop the former Administration Block as a centre for community and mission.
- Transition of our Year 7 students into the new uniform for Semester 2.

MISSION and IDENTITY |

- Continuing to bring the story of the Good Shepherd to life and seek deeper ways for it to influence the culture and way of being for all students, staff and parents.
- Review of signs, symbols and identity focussed items across the campus including Installation of all artwork into the Good Shepherd Centre.

College Advisory Council Report 2022

The College transitioned from having a College Board to the College Advisory Council in Term 1, 2022. This transition also included a change in membership.

The College Advisory Council is a committed group of parents who bring a variety of skills and

talent to the table. The group is charged with giving advice and input to all areas of our College through the lens of Quality Catholic Education.

We thank the following people for their service on the College Advisory Council in 2022.

Role - College Advisory Council Members	Name
Chair	Lisa Duffy
Vice Chair/Parents of Prendiville Representative	Amanda Mulligan
College Principal	Mark Antulov
College Vice Principal	Simon Kanakis
Director of Business Strategy	Peter O'Sullivan
Corporate Services Manager	Dianne Doick
Community Engagement Manager	Ravdip Rihal
Whitfords Parish Priest	Father Cyprian
St Simon Peter Parish Priest	Father Francis
Council Member	Annette Ellerby
Council Member	Sandra Kent
Council Member	Nicole Liesis
Council Member	Stephen Harris (co-opted by Principal)
Council Member	Angela Miller (co-opted by Principal)
College Advisory Council Secretary	Leishele Pearce



College Advisory Council Chair Report

The key principles of this relationship are partnership and service: Councils enable a spirit of partnership and support the Principal with special skills and knowledge that may support planning for current and future operations.

It is important at this point to then acknowledge the positive and collegial relationship between the Council and the College, which is enhanced by the commitment of Council members, the College Leadership Team and additional staff and the Parents of Prendiville group.

Focus: 2022

Two major capital development projects realised: Good Shepherd Centre and Prendivillage.

The College had their 5-year Quality Catholic Education School Review, which is designed to examine the improvement journey of schools. This review provided an opportunity for the Council to reflect on CEWA's four pillars:

- **Catholic Identity** | representing, nurturing, and enriching spiritual formation.
- **Education** | that is inclusive and culturally

appropriate, and that empowers young people to reach their potential in a rapidly changing world.

- **Community** | acknowledges the dignity, safety, and well-being of people, while valuing a variety of knowledge and perspectives that make up our community.
- **Stewardship** | ensures an accessible, affordable, and sustainable system.

Essentially, we reflected on what these pillars mean to, and look like, for Prendiville - focusing on discerning the College's future focus.

I can confirm the Advisory Council members and co-opt's will continue for the next 12months.

I would like to thank the College Principal, Council members, the College Leadership Team, the College Finance and Community Engagement team and Parents of Prendiville for their commitment.

Lisa Duffy | College Advisory Council Chair

Parents of Prendiville

The College has a committed group of parents with a mission to promote community and partnership between the College and parents, eg. by organising various family events and quiz nights, etc.

The Parents of Prendiville (PoP) also raise

significant amounts of money that they use to support the College through purchasing of various items and projects.

We thank the following Parents of Prendiville representatives for their service to the College in 2022.

Role	Name
President	Amanda Mulligan
Vice President	Yvonne Hawke
Secretary	Liz Pelham
Treasurer	Angela Miller
General Committee	Sharon Nolan
General Committee	Michael Castlehow
General Committee	Lorraine Skutt
General Committee	Neil Forsyth
General Committee	Craig Langford
General Committee	Louise Thomson
General Committee	Magda Castro
General Committee	Emma DeCicco
General Committee	Dianna Hurring



Parents
OF PRENDIVILLE





Prendiville
CATHOLIC COLLEGE

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