



**YEARS**

— 1986-2021 —

**Prendiville**  
**CATHOLIC COLLEGE**

**ANNUAL REPORT 2021**

# CONTENTS



## PRENDIVILLE CATHOLIC COLLEGE ANNUAL REPORT 2021

**“For a school to be Catholic, it must first be a good school. Otherwise it will be unable to fulfill its mission. With many other education traditions, the Catholic school’s concept of education in the school must begin from the principle that its educational programme is intentionally directed to the growth of the whole person”**

**| BISHOP’S MANDATE.**



## FOREWORD

- 1 **Principal's Message**
- 3 **CONTEXTUAL INFORMATION**
- 4 College Facts
- 4 Our Name
- 4 College Motto
- 5 Strategic Intent
- 5 Vision for Learning
- 5 College Crest
- 6 The Prendiville Way
- 6 Beliefs
- 6 Values
- 7 House Values
- 8 **TEACHER STANDARDS & QUALIFICATIONS**
- 8 **WORKFORCE COMPOSITION**
- 8 **STUDENT ATTENDANCE**
- 9 **NAPLAN ANNUAL ASSESSMENTS**
- 10 **PARENT, STUDENT & TEACHER SATISFACTION**
- 10 Parents
- 10 Students
- 11 Staff
- 11 Staff Recognition
- 12 **SCHOOL INCOME**
- 14 **SENIOR SECONDARY OUTCOMES**
- 14 Year 12 WACE and ATAR results
- 15 Academic Standards and Student Outcomes
- 16 Students achieving an ATAR above 90
- 16 Certificate of Distinction
- 16 Certificate of Excellence – Subject
- 16 Certificate of Merit
- 16 Dux, Proxime Accessit and VET winners
- 16 Spirit of Prendiville award winners
- 17 Redmond Prendiville Award Winner
- 17 Head Boy/Girl
- 17 Course Performance Recognition
- 17 Year 12 Vocational Education and Training
- 18 **POST-SCHOOL DESTINATIONS**
- 18 Senior School Learning Pathways
- 19 Individualised Learning
- 20 **ANNUAL SCHOOL IMPROVEMENT**
- 20 Annual School Improvement Plan - 2020
- 21 Looking forward in 2022
- 22 College Advisory Council
- 22 College Advisory Chair Report
- 23 Parents of Prendiville
- 24 Child Protection
- 25 Catholic Faith, Life and Culture
- 26 Prendiville Witness
- 27 Yirri Yaarkin



MARK ANTULOV | PRINCIPAL

---

### **Dear members of the Prendiville Community,**

It is with pleasure that I present to you the 2021 Annual Report.

This report provides commentary and evidence of what Prendiville Catholic College delivers. It highlights both the achievement and resources of the College and shares the agenda that strives to continually progress the College.

In 2021 there has been focus on the following College strategies:

- Using the inspiration of the Good Shepherd to inspire our community.
- Continuing the progress with the REAL Project (RE across the Curriculum).
- Development of the College Vision for Learning which has a focus on a school wide pedagogy and a contemporary model of professional learning for staff.
- Progress with stage 18 of the CDP – construction of the Good Shepherd Centre and Predivillage precinct.
- Consolidation of a sustainable model for the College Alumni Association.
- Responding to the Covid Environment.

Please enjoy reading the College's 2021 Annual Report.

For your children | **Mr Mark Antulov | College Principal**

SERVE LEAD INSPIRE





## Contextual Information

Prendiville Catholic College is a contemporary co-educational, Catholic secondary College located in Ocean Reef. Our aim is to provide a challenging education in an attractive environment for students from Year 7 – 12. The College has outstanding facilities situated on a 10-hectare campus, including a state of the art Performing Arts Centre, large gymnasium, modern Library, Chapel and learning spaces. In 2021, our enrolment of students was 1145.

The College has a strong history of providing a contemporary, broad, quality education for students across a wide range of curricular and co-curricular activities.

The College prides itself on personalising learning and its unique Pathways beyond Year 10, which guide students to their post school destinations. The College currently offers the

following 5 Pathways for students:

- **FLEXed**
- **LINKed**
- **DESIGNed**
- **General**
- **ATAR**

The College offers Aboriginal students the opportunity to apply for the Lennox-Bradley Bursary and Madalah Scholarships and nurtures and walks with our Aboriginal Students through the Yirri Yaarkin Program.

Our Education Support Centre assists students with disabilities and currently caters for approximately 55 students, including some with intensive support needs. We also operate a Learning Enhancement Centre, supporting students in literacy and numeracy.

## College Facts

School sector	Catholic
School type	Secondary
Year group range	7 - 12
Girls	596
Boys	549
Full-time equivalent enrolments	1145
Indigenous students	18
Location	Ocean Reef

Please visit our school website  
[www.prendiville.wa.edu.au](http://www.prendiville.wa.edu.au)

Our mission is to respond to CECWA strategic directions and mission to provide Christ Centred and Child Focused education in a contemporary educational setting.

## Our Name

Dr Redmond Prendiville was Archbishop of Perth from 1933 to 1968. During this period there was a remarkable growth of Catholic primary and secondary education in Western Australia. Under his spiritual leadership, a Catholic education was made possible for the majority of Catholic families across the vast, lightly populated State. Archbishop Prendiville is fondly remembered for his pastoral concern for others.

In the spirit of Redmond Prendiville, our college is committed to provide holistic, rigorous and broad learning experiences in a contemporary Catholic learning environment. This education will assist our students to achieve their greatest potential inspiring them to enrich their lives, contribute to community and to flourish in a diverse and ever-changing society. Ours is an education that inspires the desire to see more, know more and be more.

## Our Motto

**CHRISTUS PASTOR MEUS – CHRIST IS MY SHEPHERD** | The College motto, Christ is My Shepherd, reflects a strong emphasis on pastoral care, evidenced by feedback from students and parents that students feel happy and safe.

**CHRISTUS** | In the Catholic School the message of Christ is central and the foundation of Catholic Education.

**PASTOR** | Qualities such as love, trust, strength, security, compassion, friendship, warmth and acceptance are the type of qualities we aim to instil into our students.

**MEUS** | A focus on the good that is in each and every one of us which means we must be committed to the needs and care of each individual all of the time.



# Strategic Intent

The College's strategic direction is guided by CECWA's overarching strategic vision and mission to provide a Christ-centred and child-focussed community of engaged learning environments, inspiring all to actively live the Gospel.

## Our Vision For Learning

### GROWTH THROUGH CHALLENGE

In partnership with the University of South Queensland, a team of teachers and leaders redefined a Vision for Learning for the College. All staff were involved in feedback, and students and parents were extensively surveyed to elicit data regarding the student learning environment, pedagogy in the classes, pastoral welfare, and student achievement. The Vision, "Growth through Challenge" is supported through the Pedagogical principals of **Community, Empowerment and Perseverance**.

In 2021 the College implemented the final stage of our Vision for Learning – Growth through Challenge. The vision, developed through consultation with the entire community will give focus to how we learn at PCC.

The vision will be implemented through a School wide pedagogy based on the principles of:

#### Community

A community is a group of people who share something in common. You can define a community by the shared attributes of the people in it and/or by the strength of the connections among them.

#### Perseverance

Perseverance is the continued effort to achieve a goal. It encourages growth through engagement, reflection, and resilience when challenges are faced. Perseverance means that we have another go!

#### Empowerment

An empowered learner is one who takes charge by using their own curiosity and inquisitiveness to direct their learning. Empowerment is achieved when a student has the capacity to express their learning.

## Our Crest

The Prendiville Catholic College Crest is inspired by the Christian symbol of the cross. The horizontal bar of the cross is represented by stylistic images of waves and the wind.

The Crest highlights our spirituality is contemporary and is recognised in the awe and wonder of creation and the natural world. This contemporary design challenges our College to be adaptable, flexible and in tune with the signs of the times in all aspects of its education endeavour.



# The Prendiville Way

The Prendiville Way is student voice representation of the College's Code of Conduct. It describes the way that everyone should feel and make others feel at Prendiville. The Prendiville Way is guided by all community members having the right to feel and make others feel:

- **Safe**
- **Respected**
- **Included**
- **Happy**



## Our Beliefs

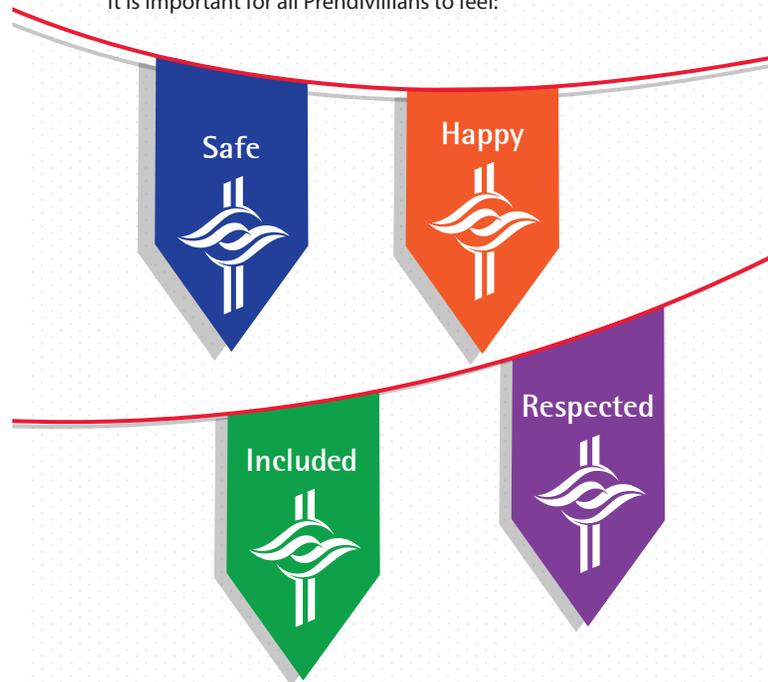
As a Catholic College we are established on these beliefs:

- Jesus Christ, as revealed in the Gospels, is our model for life.
- Reflection and prayer are central to a Catholic life.
- The family is the core unit in Christian community.
- Parents are the first and foremost educators of children.
- Each person is worthy of respect, trust and dignity.
- Gifts and talents are developed for the service of others.

## The Prendiville Way



It is important for all Prendivillians to feel:



Learn more about how we can have a safe, happy, inclusive and respectful campus. Visit the Code of Conduct on SEQTA Documents.

SERVE LEAD INSPIRE

## Our Values

We encourage all members of the College community to uphold the following values:

- Taking pride in oneself, pride in the College and pride in the achievements of others.
- Living with integrity.
- Displaying a sense of justice and service towards others.
- Respect, tolerance, acceptance, forgiveness and compassion for others.
- Aspiring to personal excellence.
- Contributing to the College community.
- Diversity of gender, physical or mental ability, culture and background is a strength to be respected.

In 2021, the College's Pastoral Care system continued successfully with a Year Group structure, maintaining a high level of personalised pastoral care being provided to students, complemented by a variety of inter-house and inter-school sporting and arts competitions. The College employs a nurse, chaplain, counsellor and psychologist as part of the Pastoral Care Team.

Our eight Houses are named after a chosen House Patron and are signed a specific value:



**PATRON** | St Brigid of Kildare  
**VALUE** | Compassion  
**COLOUR** | White  
**MASCOT** | Polar Bear  
 St. Brigid was a woman of rare ability, strength and kindness, was an early feminist and was known for her hospitality and her generosity to the poor.



**PATRON** | Caroline Chisholm  
**VALUE** | Inclusion  
**COLOUR** | Gold  
**MASCOT** | Sulfer Crested Bird  
 Caroline Chisholm was a woman of vision, selflessness and perseverance who instilled in those around her a sense of equality, self-respect and generosity.



**PATRON** | St Francis of Assisi  
**VALUE** | Stewardship  
**COLOUR** | Green  
**MASCOT** | Wolf  
 St. Francis of Assisi viewed all of God's creatures as his brothers and sisters; his story is one of humility, stewardship of the earth and demonstrating a preference for the poor and the sick.



**PATRON** | Catherine McAuley  
**VALUE** | Service  
**COLOUR** | Blue  
**MASCOT** | Shark  
 Catherine McAuley founded the Sisters of Mercy to educate the poor, visit the sick and serve people in need; she had a close connection with education in WA and the provision of services for the needy.



**PATRON** | Irene McCormack  
**VALUE** | Courage  
**COLOUR** | Orange  
**MASCOT** | Lion  
 Irene McCormack was an Australian member of the Sisters of St Joseph of the Sacred Heart. Irene became a missionary worker in Peru, showing bravery and courage prior to her execution.



**PATRON** | St Oscar Romero  
**VALUE** | Liberation  
**COLOUR** | Red  
**MASCOT** | Hero  
 Bishop Oscar Romero spoke out against corruption, the lack of democracy and human rights violations in El Salvador.



**PATRON** | Bishop Dom Salvado  
**VALUE** | Outreach  
**COLOUR** | Purple  
**MASCOT** | Swan  
 Bishop Dom Salvado arrived in Australia with a vision to live and learn from the Indigenous people of the country at the same time as spreading the values of the Gospel.



**PATRON** | St Francis Xavier  
**VALUE** | Justice  
**COLOUR** | Black  
**MASCOT** | Dragon  
 Francis Xavier was instrumental in the establishment of Christianity in India and Japan. In 1542 he spent three years on the south eastern coast of India evangelising and baptising tens of thousands of people, always providing for the continuing pastoral care of the communities he founded.

# Teacher Standards and Qualifications

In 2021, the College employed 95 teaching staff and 66 non-teaching staff. We are committed to providing the best quality education for our students through employing highly motivated, committed skilled staff, who are well resourced to cater for the complex and diverse needs of our students. Majority of teaching staff hold more than one tertiary qualification, with most holding a bachelor's degree or graduate diploma as their highest qualification.

All teachers employed by Prendiville Catholic College are registered with the Teachers Registration Board of Western Australia, have a Working with Children Check and participate in comprehensive professional learning experiences.

The following is a summary of the highest teaching qualification held by our teachers in 2021.

QUALIFICATION	2021
Certificates	N/A
Diplomas	4
Bachelor Degrees	29
Graduate Diplomas	43
Masters	19
Total	95

## Workforce Composition

The composition of our entire workforce was as follows:

TYPE OF STAFF	MALE	FEMALE	TOTAL
Teaching Staff	41	54	95
FTE* Teaching Staff	39	51	90
Non-Teaching Staff	17	49	66
FTE* Non-Teaching Staff	15	36	50
Indigenous staff	1	1	2

## Student Attendance

One strategy to maximise student engagement and motivation is to closely monitor patterns of absenteeism.

While non-attendance affects only a small minority of students (attendance rate has been greater than 90% over the last 2 years – see table right), the College actively addresses this.

Where necessary, we proactively intervene through Home Room Teachers in consultation with Heads of Year.

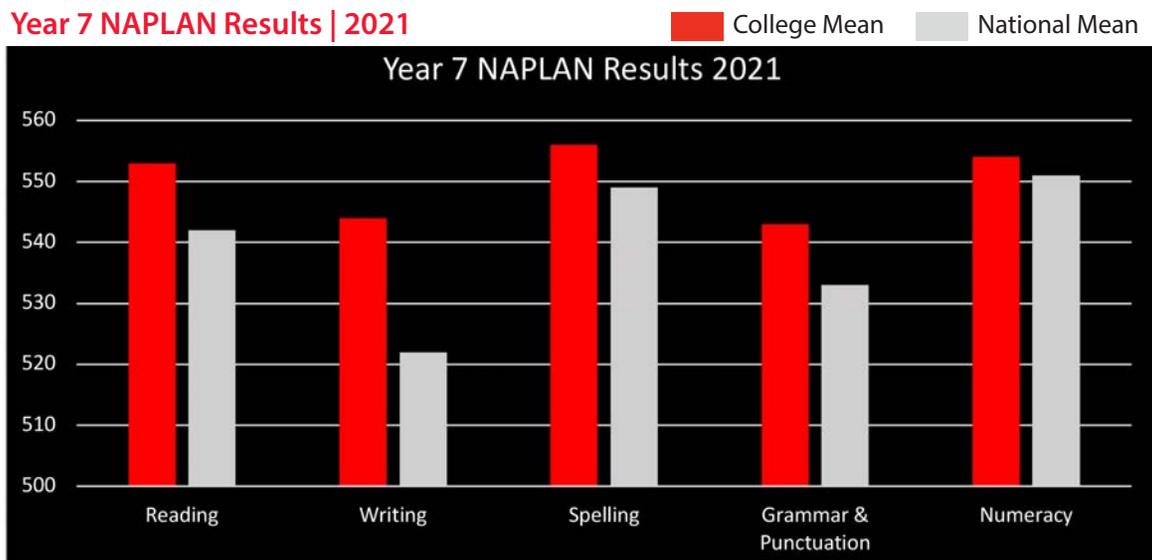
YEAR GROUP	2020	2021
Year 7	92.6%	91.2%
Year 8	91.2%	91.5%
Year 9	91.1%	90.5%
Year 10	90.5%	89.1%
Year 11	91.9%	89.4%
Year 12	92.0%	90.8%
Overall Attendance	91.5%	90.4%

# NAPLAN Information for 2021

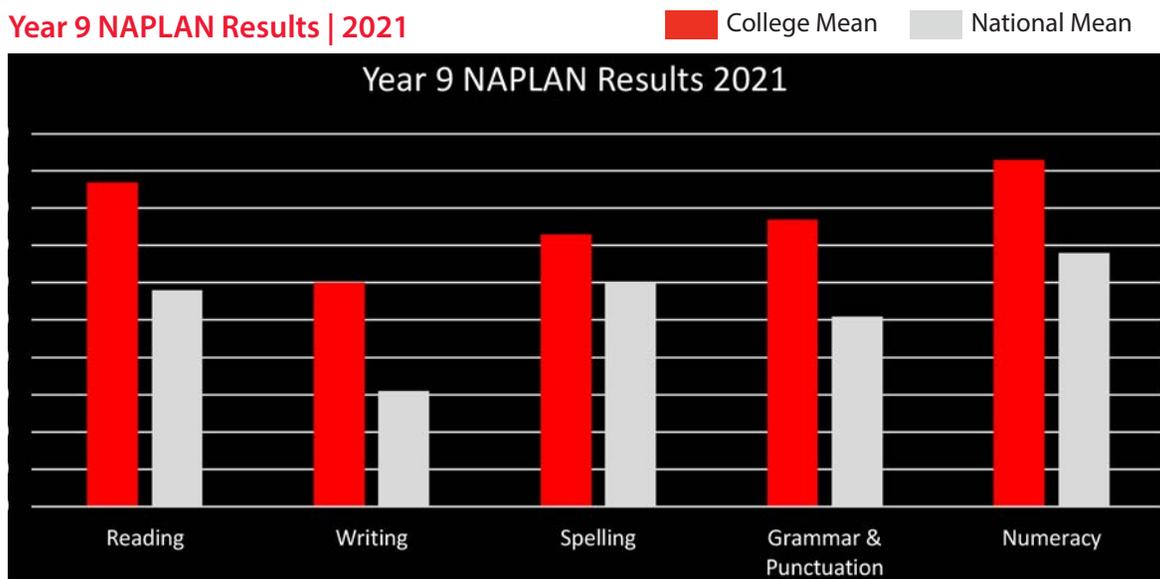
The following table provides the results from the compulsory NAPLAN tests for our Year 7 and Year 9 students. We continue to increase our student support in the areas of numeracy and literacy.

NAPLAN Results	YEAR 7 2020	YEAR 9 2020	YEAR 7 2021	YEAR 9 2021
Reading	N/A	N/A	553	607
Writing	N/A	N/A	544	580
Spelling	N/A	N/A	556	593
Grammar & Punctuation	N/A	N/A	543	597
Numeracy	N/A	N/A	554	613

Year 7 NAPLAN Results | 2021



Year 9 NAPLAN Results | 2021





# Parent, Student and Teacher Satisfaction

**PARENTS** | Prendiville Catholic College uses several different sources to communicate with parents. These are important modes of communication with our families and the broader community. Our key sources are as follows:

- The College website
- The College Newsletter (known as the Prendiville Update),
- In addition, there is constant communication between the College and families using SEQTA, email, phone and one on one personal conversations, which teachers aim to reply to within a 2 day turnaround time.
- Student Academic Reports are produced for parents/guardians to access via SEQTA at the end of each semester.
- Parent Teacher Evenings are held each semester, allowing parents/guardians

to discuss concerns they may have with the individual teachers.

- The College uses SEQTA as a medium through which teachers, parents and students can communicate.
- Information regarding attendance, behaviour and academic performance can be accessed through SEQTA.

High levels of parent satisfaction have been recorded through the following measures:

- Annual Climate survey
- Registration Audit surveys and
- many anecdotal email communications received from parents through their child's Head of Year
- Parent Information evenings

The College has a defined concern processes, for parents to work through any issues or concerns they may have.

---

**STUDENT VOICE** | From the start of a student's education at Prendiville Catholic College, students are offered opportunities to experience and explore the many facets of leadership across all year levels.

The aim for Student leadership is to allow **student voice** and inclusive practice. Our student leaders work closely with their Head of Year, House Leader and for the school community encouraging an ethos of service and commitment.

Our Student Leaders help to create an atmosphere that supports, promotes and seeks opportunities to learn about the many ways individuals and groups can and do create change, inspire action and represent ideas and opinions. By using this approach, we strive to teach and embody the pattern of servant-leadership exemplified by Jesus Christ. Jesus explained to His followers that their practice of leadership was to be distinctly different to the self-seeking, self-serving and domineering style of leadership often found in the world:

**"Whoever would be first among you must be servant of all"** (Mk 10:42-44; Mt 20:25-28). By serving others, students not only develop their own leadership, but also show others how to lead.

At Prendiville Catholic College, students in Years 7 to 11 have the opportunity to apply for:

- House Councillor positions.

Our junior students appointed, said they enjoyed their roles and meeting with their peers regularly. They felt the student voice was heard at Prendiville Catholic College.

In Year 11, our students are encouraged to apply for the following Year 12 positions:

- Head Boy/Girl
- Ministry, Academic, Arts and Sports Captaincy
- House Captains (8 Houses)

Our senior students appointed, said they felt privileged to have been voted in for these positions by their peers and enjoyed having the ability to help develop leadership skills and potential with our younger students and enjoyed being part of the Prendivillian leadership team.



**STAFF** | Prendiville Catholic College aims to foster a culture of cooperation, trust and mutual respect amongst staff, whereby all individuals are treated with dignity and can work at their optimum level. Staff are encouraged to provide feedback on all aspects of College life, are actively involved in making decisions that affect them and setting the future direction of the College.

The staff retention rate indicates very healthy staff morale. There is a blend of experienced teaching staff and graduates, who are beginning their teaching career. These graduates have said they felt welcomed and a part of the Prendiville community.

The College Principal continues to foster and encourage regular staff feedback sessions (**the Pulse**) to allow staff a direct voice with him. Our College Principal also communicates weekly with all staff via his newsletter '**Ocean Views**'.

Prendiville aims to be a welcoming workplace free from bullying, harassment, victimization, and discrimination in order to deal with any incidents that do occur. In 2021 the College re-appointed and trained four **Contact Harassment Officers** who are volunteers from amongst the staff.

**STAFF RECOGNITION** | The College annually recognises staff who serve the College for 5, 10, 15 and 20 years with an Honour Board for those who serve for 20 years or more.

This year, 7 staff were recognised for 5 years of service, 6 staff for 10 years and 6 staff for 15 years of service at the College.



# School Income

Prendville Catholic College aims to responsibly manage College finances and facilities in line with CEWA policy.

The School Advisory Council is responsible for the planning of Prendville Catholic College and thus for ensuring that CEWA and Government requirements are met.

Prendville Catholic College is blessed with state of the art facilities on an extensive campus located near the Pacific Ocean. Part of our collective responsibility is to be wise stewards of these facilities. We continue to renovate and upgrade our campus, to enhance our teaching and learning experiences.

In 2021 we created more alternative learning spaces (such as breakout areas, discussion and collaboration areas, and modern classrooms.

The commencement of our new Administration and Finance building known as, The Good Shepherd Centre is currently being built with the main focus being child safety. The aim for the completion of this building is by the end of Term One, 2022.

School income is broken down by funding source by the Federal Government. Please refer to the ACARA website <http://www.myschool.edu.au>

School Net recurrent income 2020	\$ Total	\$ per student
Australian government recurrent funding	8,839,714	7,802
State/territory government recurring funding	4,247,769	3,749
Fees, charges and parent contributions	7,738,214	6,830
Other private sources	486,317	429
<b>Total gross income</b>	<b>\$21,312,014</b>	<b>\$18,810</b>
Less deductions	1,564,575	1,381
<b>Total net recurrent income</b>	<b>\$19,747,439</b>	<b>\$ 17,429</b>

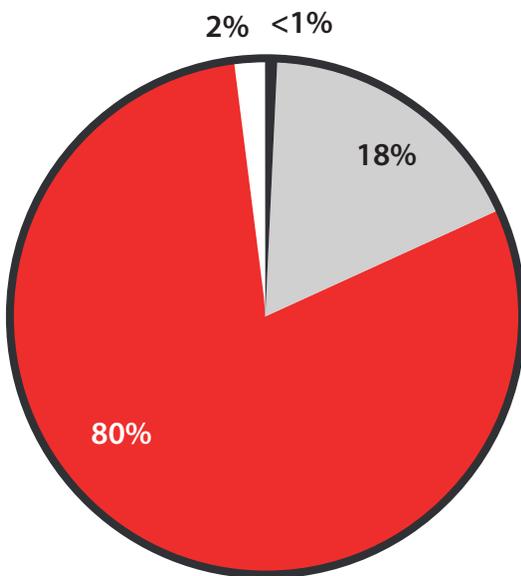
## Total Gross Income (excluding income from government capital grants)



- Australian government recurrent funding
- State/territory government recurring funding
- Fees, charges and parent contributions
- Other private sources

Capital expenditure	\$ Total	\$ Accumulated
Australian government capital expenditure	4,534	10,779
State/territory government capital expenditure	0	0
New school loans	143,714	393,714
Income allocated to current capital projects	726,925	1,888,977
Other	423,210	662,737
<b>Total capital expenditure</b>	<b>\$1,298,383</b>	<b>\$2,956,207</b>

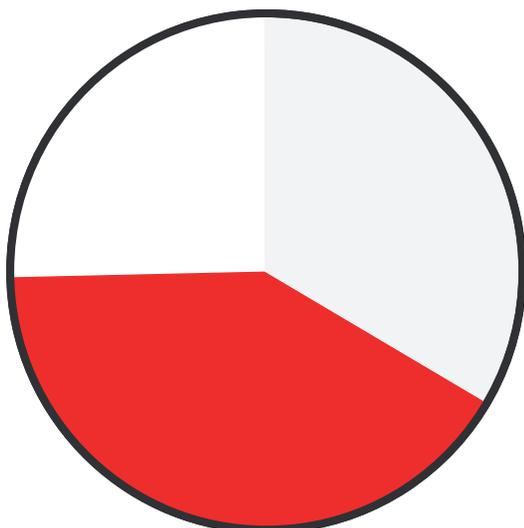
**Total Capital Expenditure**



- Australian government capital expenditure
- State/territory government capital expenditure
- New school loans
- Income allocated to current capital projects
- Other

Percentages are rounded and may not add up to 100%

**Total Capital Expenditure Accumulated**



- Australian government capital expenditure
- State/territory government capital expenditure
- New school loans
- Income allocated to current capital projects
- Other



# Senior Secondary Outcomes

## YEAR 12 WACE & ATAR RESULTS

The College is committed to working with our students to achieve their greatest potential. Our educational programs strive to provide opportunity for each of our students to grow in character and attributes which prepare them for life beyond Prendiville. Whilst we celebrate our academic results, it is always important to place academic performance in this context. We are pleased to celebrate the benchmarks achieved by our students in 2021 and are delighted with the 'Class of 2021' WACE results which continue to flourish across all student pathways at the College.

This year we celebrate:

Graduation Rate | Achievement of WACE:  
100% (2nd year running)

College Median ATAR: 84.20 (State Median ATAR = 81.75)

Prendiville ranked 37th in Western Australia's Median ATAR rankings

5 students had an ATAR placing them in the top 10% of the ATARs awarded in Western Australia (96.60 and above)

79 students were awarded an ATAR

The College received a 100% OLN success rate

Number of students achieving a Certificate II or higher: 67 students

 <p><b>COLLEGE PLACEMENT</b> <b>37</b> in Western Australia's Median ATAR Ranking</p>	<p>COLLEGE MEDIAN ATAR <b>84.20</b></p>  <p>State Median ATAR 81.75</p>		 <p><b>100%</b> GRADUATION RATE (WACE Achievement)</p>
<p>Our 2021 WACE achievement rate is a proud accomplishment and reflects the College commitment to every student achieving success. The College is committed to providing a pathway to success for every student and will continue to develop senior school pathways that personalise each child's education.</p>		 <p><b>67</b> STUDENTS ACHIEVED CERTIFICATE II OR HIGHER</p>	<p>TOP ACHIEVING STUDENT COURSES</p>  <p>Religion &amp; Life</p>
		<p><b>5</b> STUDENTS HAD AN ATAR SCORE PLACING THEM IN THE <b>TOP 10%</b></p>	 <p>Italian</p>  <p>Computer Studies</p>

# Academic Standards and Student Outcomes

The **Deputy Principal - Curriculum and Academic Standards** has a distinct focus on using data to identify needs, improving instructional practices, and informing school-wide improvement activities. Data use has become common practice at Prendiville Catholic College to inform and support improvement in individual student achievement. In 2021, active conversations continued both within and across the Learning Areas about moderation processes, analysis and use of data to guide teaching and intervention practices.

Test data in areas such as literacy and numeracy are key elements in the review and improvement process.

All staff have access to individual student NAPLAN reports and have been guided to utilise Appraise Reporting Online for the purpose of analysing NAPLAN Literacy and Numeracy data.

The following table shows the ATAR student breakdown :

ATAR	2020	2021
Number attaining an ATAR	85 (53%)	77 (45.3%)
ATAR over 96	7 (8.2%)	7 (8.9%)
ATAR over 90	17 (20%)	22 (27.8%)
ATAR over 80	44 (51.8%)	46 (58.2%)
ATAR over 70	69 (81.2%)	69 (87.3%)
ATAR below 65	11 (12.9%)	6 (7.6%)
ATAR below 55	3 (3.5%)	3 (3.8%)
MEAN ATAR	79.36	79.93
MEDIAN ATAR	80.45	84.2



Our results and standing as a College in our community, we wholeheartedly congratulate the students, their families, the teachers and all the people who have been involved in the students' education incorporating much more than just the formal academic curriculum of the past few years.

The results of 2021 show that our students are capable of great achievement. These results certainly reflect our strategies and bold goals set in our Strategic Plan to assist student excellence and achievement.

In 2021, we also had a large number of high personal achievements. Below is a summary of the wonderful achievement of individual students listed:

## Students achieving an ATAR above 90

Nino Karow  
Devona Sabu  
Andreia Da Cunha  
Rebecca McHugh  
Aleena Jose  
Paul Muricken  
Sinead Finnegan  
Ella Holmes  
Jacob Sullivan  
Massimo Bresciani  
Hannah Russell

Kara Dixon  
Tyler Van Lamoen  
Katherine Shannon  
Ellen Wsolak  
Ann Jobi  
Stefan Nath  
Madyson Lyttle  
Angel Benoy  
Ryan McGloin  
Jerome Leung  
Mitchell Eady

The College also celebrates the following students  
SCSA Certificates of Distinction or merit awarded  
to:

### Certificate of Distinction

Andrea Da Cunha	Ell Holmes
Nino Karow	Tyler Van Lamoen
Sinead Finnegan	Aleena Jose
Paul Muricken	

### Certificate of Excellence

**TOP 0.5% OF CANDIDATES**

Ryan McGloin	Physical Education Studies
Nino Karow	Physics
Hannah Russell	Psychology
Ann Jobi	Religion and Life

### Certificates of Merit

Angel Benoy	Madison Campbell
Jerome Leung	Katie O'Shea
Chloe Bogdanich	Mitchell Eady
Rebecca McHugh	Hannah Russell
Massimo Bresciani	Jacinta Jensen
Stefan Nath	Jacob Sullivan

### Dux, Proxime Accessit & VET winners

Congratulations **Nino Karow** our **Academic Dux**, **Andreia Da Cunha** our **Proxime Accessit (Runner Up Dux)** and **Madison Campbell** was our number one **Vocational Education Student**. These are the highest academic honours we recognise at the College and we hold these winners in the highest esteem.

### Spirit of Prendiville Award Winners

Amelia Stones	Kyla Clark
Andreia Da Cunha	Leah Martin
Brooke Elphick	Luka Brennan
Ella Holmes	Massimo Bresciani
Georgia Bull	Matthew Pereira
Hannah Russell	Paul Muricken
Harry Seitz	Sinead Finnegan
Jelyn San Miguel	

## The Redmond Prendiville Award

The words Serve, Lead and Inspire are used to describe our graduate profile or what we refer to affectionately as being 'Prendivillian'. A 'Prendivillian' is described as someone who serves with pride, leads with confidence and inspires to impact others positively. They are people who display integrity, service and dependability.

Each Prendivillian enriches the lives of others and inspire our community in a positive way seeking personal excellence across the physical, spiritual, cultural and academic aspects of College life. The Redmond Prendiville Award is the College's highest honour and recognises the student or students who have displayed exemplary Prendivillian qualities.

This year we congratulate our Redmond Prendiville award recipient, **Sinead Finnegan**.

## Head Boy & Head Girl

Paul Muricken and Sinead Finnegan

## Course Performance Recognition

We are pleased to acknowledge that Prendiville had highest performing students in the following ATAR courses:

- Computer Studies
- Religion & Life
- Italian
- 

The following table provides the results for our graduating Year 12 students over the last 2 years.

Measure	2020	2021
Students achieving a WACE	100	100
Median ATAR	80.45	84.20

WACE – Western Australia Certificate of Education;  
 ATAR – Australian Tertiary Admission Rank

## Year 12 Vocational Education & Training

The College also offers Vocational Education & Training (VET) to some students. In 2021, Prendiville Catholic College Year 12 VET completion rate was 98%.

The College had 90, Year 12 students successfully complete a VET certificate qualification, with 9 students completing an external VETDSS certificate in Automotive, Electrical, Sample and Measure and Fashion Design.

The following table lists the certificate courses offered in 2021.

Certificate Course	Year
BSB20115 Certificate II in Workplace Skills – Flex	11/12
BSB20115 Certificate II in Workplace Skills - General	11
BSB20115 Certificate III in Business - General	12
SIS20115 Certificate III in Sport and Rec.	12
SIS30115 Certificate II in Sport and Rec.	11
SIT20216 Certificate II in Hospitality	11
SIT20216 Certificate II in Hospitality	12
CUA30715 Certificate III in Design – General	12
CUA30915 Certificate II in Music	12
22473VIC Certificate II in GEA	10-12



## Post School Destinations

Around 36.8% of our students currently make applications to University and are therefore dependent on their ATAR and WACE results. Those students who chose to enrol in university courses over the last 2 years are shown below.

Destination	2020	2021
Applications to University	47	63
Median Applicant ATAR	82.75	84.95
First Preference Offered	55	54
Total Offers	94	59
Number Enrolled	30	42
Number Deferred	2	0
Total Year 12 Students	159	171

## Senior School Learning Pathways

In 2021, we continued rigorous subject counselling for Year 10 students to assist their choices moving into Year 11 and 12. All Year 10 students and their parents met with at least one of our counselling team.

The College continued its development of our **Senior School Learning Pathways** beyond Year 10 as part of our commitment to ensuring we provide the best pathway for students to achieve their greatest potential no matter their interests, abilities or goals in life.

In 2021 the following **Senior Learning Pathways** were offered to our students which are unique to Prendiville Catholic College.

These pathways recognise that students learn differently. Our development of alternative pathways beyond Year 10, is now consolidated with students choosing from the following pathways offered:

- **ATAR Pathway** – Direct Pathway for students using an ATAR score to gain entry into University.
- **Edith Cowan LINKed Pathway** – Alternative Pathway for those students who aspire to enter Edith Cowan university via this alternative entry.
- **FLEXed Pathway** – Flexible Learning Pathway to Certified Accreditation. This pathway is for students who seek a senior secondary education in flexible learning environment allowing students to graduate from school with certified accreditation. It will provide them with a rigorous understanding of business and enterprise that can lead to employment, further study or even a practical trade.
- **DESIGNed Pathway** – the following two DESIGNed Pathways were introduced at the College during 2020:
  - **Technology and Design** pathway – for students interested in careers in Digital Technology.
  - **Art and Design** pathway – will lead students to careers in Fine Art, Film, Television, Graphic Design and Photography.
- **General Pathway** – is for students who are aiming to enter vocationally based training or the workforce straight from school.

The College takes an active role in mentoring students in career pathways in order to facilitate decisions about post school destinations, including taking a 'gap' year.



## Individualised Learning

Prendiville Catholic College recognises each child is special and unique, and we are committed to the personal excellence of each and every learner. Our vision is therefore to provide an environment and culture that inspires all our students to reach their potential, regardless of their learning ability.

The **Director of Diversity and Excellence** is responsible for promoting the use of differentiated teaching and ensuring that every student is engaged and learning successfully in all contexts. A range of students require significant adjustments to their learning through education support, learning enhancement, acceleration and functional support programmes.

Teachers support and monitor student progress through our process of developing Individual and Curriculum Adjustment Plans tailored towards achieving the best outcomes for all our learners. **Learning Enhancement** continues to grow through the provision of in class support, one to one support, small group support, and supervised extra test time for eligible students.



# Annual School Improvement Plan

In 2021 the College continued with our principles guided by our Strategic Plan. This plan provides guidance for school improvement which are outlined below:

## 2021 IMPROVEMENT PLAN

FAITH & MISSION	LEARNING & TEACHING	WELL-BEING & BELONGING	SUSTAINABILITY & ENGAGEMENT
Religious Education across the Curriculum	Vision for Learning	Student Leadership & Voice	Capital Development Plan

### PROGRESS TOWARDS ACHIEVEMENT

By the end of 2020, the College will incorporate (critical thinking and deep conversations with Catholic social Teaching into at least one Year level of every Curriculum Area.	IDEAS – In 2021 the College will start to embed a Vision for Learning and associated school wide Pedagogy.  Transition to SharePoint and use of O365 to compliment Vision for Learning.	In 2021 the College will continue to develop a culture of responsibility in creating a positive and mindful Catholic workplace.  By the end of 2021, the College will review current practices around the Organizational Health Framework.  By the end of 2021 staff practices around Mindfulness will be enhanced.	Building of the Good Shepherd Centre will have commenced.  Analysis of current Admin Block and future use beyond 2022.  Wholistic Assessment of entire Campus.  Review of the College Business Operations.  Facilitate the development of the post 2021 Strategic Plan
---	---	---	--

#### Faith & Spiritual Formation

#### Innovative Pathways to Success

#### Pastoral Framework

#### Partnerships

### PROGRESS TOWARDS ACHIEVEMENT

By the end of 2021, the College will have begun its journey of incorporating the motto "Christ is our Shepherd" into our way of being.  In 2021, the College continued strong community partnerships with 3 regional parishes.  In 2021, the College continued supporting the cultural, social, pastoral and spiritual formation of participants of the Yirri Yaarkin Program.	Consolidation of DESIGNED pathway.  Three- way relationship Curtin University, Bankwest and Prendiville CC.	By end of 2021, review of uniform completed and proposal for a contemporary uniform designed.	Continue to develop ways to strengthen the relationship between School and local parishes in partnerships with local Catholic Primary Schools.
--	---	---	--



The College Leadership Team continued to review its leadership structure and portfolios to ensure the needs of a growing College community and changes are met. At the end of 2021 the following key leadership portfolios and alignment resulted in the focus of leadership for 2022 to be:

- Staff, Innovation and Improvement
- Mission and Identity
- Diversity and Excellence
- Curriculum and Academic Standards
- Pastoral Care and Well Being Years 7—12
- Performance and Development
- Religious Education across the curriculum
- Innovation
- Community Engagement
- Strategic Alignment

**Looking forward in 2022**, the Annual School Improvement Plan has the following as its key focus areas:

### **CATHOLIC IDENTITY – INSPIRING CHRIST CENTRED LEADERS**

Goals:

- Staff faith formation exploring the spirituality of the Good Shepherd
- Student discipleship and evangelisation – establishing the Mission Ambassador Program for School and Parish Engagement in the Perth Archdiocese (Catholic Mission)

- Establish meaningful opportunities for staff to engage in community service

### **EDUCATION – CATHOLIC SCHOOLS OF EXCELLENCE**

Goals:

To Develop Skills and Pedagogical Practices that:

- Engage students of all levels, &
- Meet the requirements of the College’s Vision for Learning: Growth through Challenge

### **COMMUNITY – CATHOLIC PASTORAL COMMUNITIES**

Goals:

- Develop and then implement a Parent Code of Conduct

### **STEWARDSHIP – ACCESSIBLE, AFFORDABLE AND SUSTAINABLE SYSTEM OF SCHOOLS**

Goals:

- Develop and then implement Quality Human Resource Practices promote the principals of participation and subsidiarity.



# College Advisory Council

Many parents volunteer their services to assist our College in a variety of ways, including membership of the Board. **We thank the following people for their service on the College Advisory Council in 2021.**

Role - College Advisory Council Members	Name
Chair	Kevin Peterson
Vice Chair	Denny Piovesan
College Principal	Mark Antulov
College Vice Principal	Simon Kanakis
College Business Manager	Terry Raphael
Whitfords Parish Priest	Father Cyprian
St Simon Peter Parish Priest	Father Francis
Parents of Prendiville Representative	Amanda Mulligan
Board Member	Brooke McFarlane
Board Member	Stephen Harris
Board Member	Lisa Duffy
Board Member	Stephen Dargan
Board Member	Annette Ellerby
Board Member	Rosli Wheelock
College Advisory Council Secretary	Leishele Pearce

**COLLEGE ADVISORY CHAIR REPORT** | The Prendiville Advisory Council is responsible for supporting the Principal and the Catholic Education Office in the Financial Management, Risk and Governance of Prendiville Catholic College. The Council also plays a significant role in the strategic planning and Capital Development of the College.

I am pleased to report that the College is in a sound financial position as at the end of 2021.

What interesting times we have experienced over the last 2 years. The Covid-19 experience has certainly presented its challenges and I am greatly comforted by the way in which the School Leadership Team have embraced and overcome the impact thus far. We still have some ways to go, but experience has shown that we can adjust and adapt when and where necessary.

These challenges are best met when we have the following in place, a strong Council and Parents of Prendiville Group, a strong partnership with the College, Principal Mark Antulov and the College

Leadership Team, Business Manager Terry Raphael, and the teachers and staff at the College.

The Council has spent a considerable amount of time on the development and construction of the Good Shepherd Centre. As we all can see it is nearing completion and it is definitely a standout build. Please take some time to have a look when restrictions ease.

The Council would like to thank the teaching, administrative and all support staff for their outstanding commitment to the College and students.

We will continue to serve the College to ensure we obtain the best results for all.

To be part of the Prendiville family as both a parent and Advisory Council Chair is an honour and one I have treasured. Sadly, this will be my last term as Chair and I once again thank you all for the incredible support I have received over many years.

Kevin Peterson | College Board Chair



# Parents of Prendiville

The College has a committed group of parents with a mission to promote community and partnership between the College and parents, eg. by organising various family events and quiz nights, etc.

The Parents of Prendiville (PoP) also raise

significant amounts of money that they use to support the College through purchasing of various items and projects.

We thank the following Parents of Prendiville representatives for their service to the College in 2021.

Role	Name
President	Denny Piovesan
Vice President	Yvonne Hawke
Secretary	Amanda Mulligan
Treasurer	Angela Miller
General Committee	Annabelle Watson
General Committee	Samantha Bresciani
General Committee	Lindy Mc Queen
General Committee	Michael Castlehow
General Committee	Lorraine Skutt
General Committee	Sharon Nolan
General Committee	Neil Forsyth
General Committee	Kim Uren
General Committee	Liz Pelham
General Committee	Nicole Clark



## Parents OF PRENDIVILLE





## Child Protection

WE REGARD CHILD PROTECTION AS OUR PRIME DIRECTIVE

Prendville Catholic College operates within the framework of the Catholic Education Commission and is bound to adhere to legislative requirements of State and Federal Governments. Pastoral Care policies and practices adhere to all these obligations.

The College complies with the CEWA Code of Conduct Policy through new policies

and procedures, mandatory compliance training and mandatory reporting. In 2018, the College implemented its child safe curriculum.

In 2019, there was a targeted focus on **“student voice”** with the formation of a Community Student group at the College. This group convenes regularly to provide input. In 2020, the key focus for the group continued with our Student Code of Conduct which they named “The Prendville Way.”



## Catholic Faith, Life & Culture

Prendiville Catholic College places a high priority on discipleship ensuring that students understand what is involved in integrating faith with life and faith with culture, which will help students develop a Gospel vision for Australian society. The College presents Jesus as the model for how to live a truly human life and promote the good and unity in society (from Bishop's Mandate).

Catholic Mission and Identity is at the core of Prendiville Catholic College. Our College community is central to the Church's mission of bringing

the Gospel of Jesus Christ to all. As a faith-based community, we seek to ensure that Christian values are reflected in attitudes, policy and practice.

Through Eucharistic celebrations, retreat programs, community service-learning opportunities, House events, and localized immersion programs, our community continues to be guided by a rich tradition of Catholic faith and Christian values, which sit at the heart of all we do at Prendiville Catholic College.

### YIRRI YAARKIN

In 2021 the Yirri Yaarkin Program continued with Aboriginal students

to ensure that we continue to serve our diverse communities.

Through the pilot of our Yirri Yaakin program, we support CEWA's Strategic Direction of responding to God's call of supporting diverse communities to flourish in an academic setting through a series of interconnected elements including accompaniment, care, celebration, culture, education, faith, family and a growth mindset.



**Yirri Yaarkin**  
PRENDIVILLE CATHOLIC COLLEGE



## Prendiville Witness

Our witness at Prendiville Catholic College can be described as behaviour which expresses a personal relationship with Christ.

The Mission and Identity team continuing to develop meaningful liturgical experiences.

- Maintaining an inclusive and respectful atmosphere where all feel welcome and part of the College community.
- Bringing a focus to liturgical feasts, House events, community events and Church celebrations through the Mission & Identity and Community Engagement Team.
- Retreats which provide an opportunity for a rich tradition of Catholic faith, practice, reflection and values for all students from Years 7-12.
- Community Morning Mass each week.
- Incorporating Eucharistic celebrations into House Days, Graduations, and Special College Events.
- Development of Service-Learning Programs across all Year Groups.
- Holding Professional Development Accreditation Days devoted to the faith formation of staff.
- Inspiring charity among the community, showing a desire to connect to those on the margins.
- Offering a broad curriculum that allows students to excel and celebrate their unique gifts.
- Acknowledging and respecting other cultural and religious traditions, inclusive of the Yirri Yaarkin Program.
- Encouraging stewardship of our grounds and resources.
- The continued development and engagement with local and wider communities with tailored Immersion Programs.
- The continued development and engagement with local and wider parish community.



## Yirri Yaarkin

This was our second year running the Yirri Yaarkin Aspiration Program at Prendiville Catholic College.

Yirri Yaarkin, meaning to stand tall, is designed to meet the cultural and unique challenges of Aboriginal and Torres Strait Islander students at the College.

The program supports Indigenous students to aspire to be their very best. We provide social, emotional, academic, cultural and spiritual support to our students with aim of preparing them for success at school and beyond graduation.

Our program achieved milestones in 2021 and has grown in a very short time. This year saw our second Year 12 student graduate as part of the program. Our first graduate, Kaide Wheelock (Class of 2020), has continued to tertiary studies and is now a MADALAH mentor.

In 2021, we invited our first Yirri Yarkin mentor, Levi Widnall, onto the College staff. Our mentor provides in-class support and organises the weekly Yirri Yaarkin Club after school. The club has proven to be a wonderful opportunity to gather and develop friendships through cultural activities.

As a Yamatji woman working in Indigenous education, my experience at Prendiville Catholic College has been both rewarding and a privilege. It has given me the opportunity to share Indigenous culture and influence the whole College community through shared understandings.

Aboriginal education is for everyone. In our collective effort to heal country, we know that education is where healing can continue. What a wonderful example we can set for all schools on our system.

**CHERYL LENNOX-BRADLEY | YIRRI YAARKIN ASPIRATION PROGRAM COORDINATOR**



**1985 - 1986**

Headed by inaugural Principal, Bill Woodruff, Prendiville Catholic College begins its journey with construction in 1985. The College is officially opened on April 13 1986.



**1989**

A bust of Archbishop Redmond Prendiville by sculptor Gerard Darwin is unveiled.



**1990**

College has a full cohort of year levels from 8 to 12 and hosts the first graduation of 54 students.



**2004**

The College welcomes new Principal, John Aldus.



**2008**

Official opening of the Performing Arts Centre and Redmond Theatre, a 300 seat raked auditorium.



**1992**

The College welcomes new Principal, Rob Daniel.



**1998**

Completion of the Prendiville Sport Centre. The Gymnasium hosts games, assemblies and graduation ceremonies.



**2011**

Opening of an Education Support Unit to cater for higher need students. This is now known as the Endeavour Centre.



**2011**

The Prendiville Dance Company is formed.



**2015**

Prendiville welcomes new Principal, Mark Antulov.



**2015**

Completion of the College Chapel and acquisition of the Chapel Bell. The bell is a piece of American history that found its home at the College. It is believed the bell was created in 1878 in St Louis, USA.

Georgia Watterson is the first to receive the prestigious Redmond Prendiville Award.



**2017**

The redevelopment of Gateway gives rise to the College's bespoke Gallery.



**2020**

Yirri Yaarkin Program for Indigenous students begins.



**2021**

Site construction of The Good Shepherd Centre, the College's new entrance, begins.



Prendiville  
CATHOLIC COLLEGE

Prendiville Avenue Ocean Reef WA 6027

m. PO Box 381 Joondalup WA 6919 | p. (08) 9307 2000 | e. [prendiville@cewa.edu.au](mailto:prendiville@cewa.edu.au)

w. [prendiville.wa.edu.au](http://prendiville.wa.edu.au) |  [PrendivilleCatholicCollege](https://www.facebook.com/PrendivilleCatholicCollege)