

SERVE LEAD INSPIRE

Prendiville
CATHOLIC COLLEGE



ANNUAL REPORT 2020

CONTENTS



PRENDIVILLE CATHOLIC COLLEGE ANNUAL REPORT 2020

For a school to be Catholic, it must first be a good school. Otherwise it will be unable to fulfill its mission. With many other education traditions, the Catholic school's concept of education in the school must begin from the principle that its educational programme is intentionally directed to the growth of the whole person | BISHOP'S MANDATE.

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www.prendiville.wa.edu.au





MARK ANTULOV | PRINCIPAL

Dear members of the Prendiville Community,

It is with pleasure that I present to you the 2020 Annual Report.

This report provides commentary and evidence of what Prendiville Catholic College delivers. It highlights both the achievement and resources of the College and shares the agenda that strives to continually progress the College.

In 2020 there has been focus on the following College strategies:

- Continued development and consolidation of our Senior School pathways.
- Continued focus on improved student learning and achievement outcomes associated with WACE and Graduation.
- Continued development of the College's Vision for Learning.
- Continued development of the CEWA Code of Conduct policy.
- Continued development of the Child Safety Curriculum and Child Safety Framework now known as the Prendivillian Way.
- Responding to COVID-19 pandemic.

Please enjoy reading the College's 2020 Annual Report.

For your children | **Mark Antulov** | College Principal

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Contextual Information – Our College

Prendiville Catholic College is a contemporary co-educational, Catholic secondary College located in Ocean Reef. Our aim is to provide a challenging education in an attractive environment for students from Years 7 – 12.

The College has outstanding facilities situated on a 10-hectare campus, including a state of the art Performing Arts Centre, large gymnasium, modern Library, Chapel and learning spaces. In 2020, our enrolment of students was 1141.

The College has a strong history of providing a contemporary, broad, quality education for students across a wide range of curricular and co-curricular activities. We consider ourselves to be innovative in the use of technology and implementation of contemporary pedagogy.

All students make use of personal devices to access learning resources and follow course programmes.

The College offers Aboriginal students the opportunity to apply for the Lennox-Bradley Bursary.

Our Education Support Centre assists students with disabilities and currently caters for approximately 55 students, including some with intensive support needs. We also operate a Learning Enhancement Centre, supporting students in literacy and numeracy.

Our mission is to provide an education that creates lifelong, independent learners with the ability to think critically.

Please visit our school website www.prendiville.wa.edu.au.



Our Name

Dr Redmond Prendiville was Archbishop of Perth from 1933 to 1968. During this period there was a remarkable growth of Catholic primary and secondary education in Western Australia.

Under his spiritual leadership, a Catholic education was made possible for the majority of Catholic families across the vast, lightly populated State. Archbishop Prendiville is fondly remembered for his pastoral concern for others.

In the spirit of Redmond Prendiville, our College is committed to provide holistic, rigorous and broad learning experiences in a contemporary Catholic learning environment.

This education will assist our students to achieve their greatest potential inspiring them to enrich their lives, contribute to community and to flourish in a diverse and ever-changing society. Ours is an education that inspires the desire to see more, know more and be more.

Our Vision For Learning

GROWTH THROUGH CHALLENGE

In partnership with the University of South Queensland, a team of teachers and leaders redefined a Vision for Learning for the College. All staff were involved in feedback, and students and parents were extensively surveyed to elicit data regarding the student learning environment, pedagogy in the classes, pastoral welfare, and student achievement. The Vision, "Growth through Challenge" is supported through the Pedagogical principals of Community, Empowerment and Perseverance.

From 2021 the College will commence the final stage of the implementation of the College Vision for Learning - Growth through Challenge. The vision, developed through consultation with the entire community will give focus to how we learn at Prendiville Catholic College. The vision will be implemented through a School Wide Pedagogy based on the principals of:

Community

A community is a group of people who share something in common. You can define a community by the shared attributes of the people in it and/or by the strength of the connections among them.

Perseverance

Perseverance is the continued effort to achieve a goal. It encourages growth through engagement, reflection, and resilience when challenges are faced. Perseverance means that we have another go!

Empowerment

An empowered learner is one who takes charge by using their own curiosity and inquisitiveness to direct their learning. Empowerment is achieved when a student has the capacity to express their learning.

College Facts

School sector	Catholic
School type	Secondary
Year group range	7 - 12
2019 total enrolments	1141
Girls	594
Boys	547
Full-time equivalent enrolments	1141
Indigenous students	15
Location	Ocean Reef

Our Motto

CHRISTUS PASTOR MEUS – CHRIST IS MY SHEPHERD | The College motto, Christ is My Shepherd, reflects a strong emphasis on pastoral care, evidenced by feedback from students and parents that students feel happy and safe.

CHRISTUS | In the Catholic School the message of Christ is central and the foundation of Catholic Education.

PASTOR | Qualities such as love, trust, strength, security, compassion, friendship, warmth and acceptance are the type of qualities we aim to instil into our students.

MEUS | A focus on the good that is in each and every one of us which means we must be committed to the needs and care of each individual all of the time.

Our Values

We encourage all members of the College community to uphold the following values:

- Taking pride in oneself, pride in the College and pride in the achievements of others.
- Living with integrity.
- Displaying a sense of justice and service towards others.
- Respect, tolerance, acceptance, forgiveness and compassion for others.
- Aspiring to personal excellence.
- Contributing to the College community.
- Diversity of gender, physical or mental ability, culture and background is a strength to be respected.

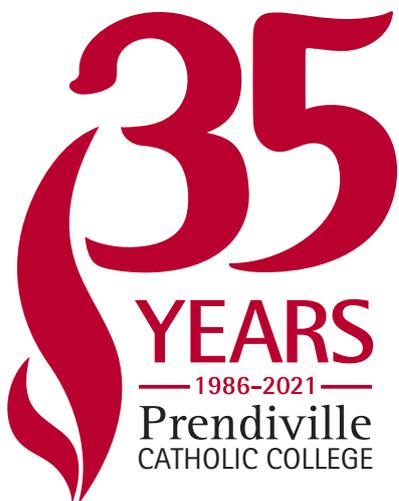
Our Beliefs

As a Catholic College we are established on these beliefs:

- Jesus Christ, as revealed in the Gospels, is our model for life.
- Reflection and prayer are central to a Catholic life.
- The family is the core unit in Christian community.
- Parents are the first and foremost educators of children.
- Each person is worthy of respect, trust and dignity.
- Gifts and talents are developed for the service of others.



Prendiville
CATHOLIC COLLEGE



Our Crest

The Prendiville Catholic College Crest is inspired by the Christian symbol of the cross. The horizontal bar of the cross is represented by stylistic images of waves and the wind.

The Crest highlights our spirituality is contemporary and is recognised in the awe and wonder of creation and the natural world. This contemporary design challenges our College to be adaptable, flexible and in tune with the signs of the times in all aspects of its education endeavour.



Alumni

The College Alumni is a special group of individuals who hold a unique place in the heart of Prendiville Catholic College. These individuals play a significant part in our history, our values and our identity.

To acknowledge Prendiville Catholic College's 35 Year celebrations, the College is launching the new look College Alumni to nurture connections and relationships with past students and staff in 2021.

In 2020, the College's Pastoral Care system continued successfully with a Year Group structure, maintaining a high level of personalised pastoral care being provided to students, complemented by a variety of inter-house and inter-school sporting and arts competitions. The College employs a nurse, chaplain, counsellor and psychologist as part of the Pastoral Care Team.

Our eight Houses are named after a chosen House Patron and are signed a specific value:



PATRON | St Brigid of Kildare
VALUE | Compassion
COLOUR | White
MASCOT | Polar Bear
 St. Brigid was a woman of rare ability, strength and kindness, was an early feminist and was known for her hospitality and her generosity to the poor.



PATRON | Caroline Chisholm
VALUE | Inclusion
COLOUR | Gold
MASCOT | Sulfer Crested Bird
 Caroline Chisholm was a woman of vision, selflessness and perseverance who instilled in those around her a sense of equality, self-respect and generosity.



PATRON | St Francis of Assisi
VALUE | Stewardship
COLOUR | Green
MASCOT | Wolf
 St. Francis of Assisi viewed all of God's creatures as his brothers and sisters; his story is one of humility, stewardship of the earth and demonstrating a preference for the poor and the sick.



PATRON | Catherine McAuley
VALUE | Service
COLOUR | Blue
MASCOT | Shark
 Catherine McAuley founded the Sisters of Mercy to educate the poor, visit the sick and serve people in need; she had a close connection with education in WA and the provision of services for the needy.



PATRON | Irene McCormack
VALUE | Courage
COLOUR | Orange
MASCOT | Lion
 Irene McCormack was an Australian member of the Sisters of St Joseph of the Sacred Heart. Irene became a missionary worker in Peru, showing bravery and courage prior to her execution.



PATRON | St Oscar Romero
VALUE | Liberation
COLOUR | Red
MASCOT | Hero
 Bishop Oscar Romero spoke out against corruption, the lack of democracy and human rights violations in El Salvador.



PATRON | Bishop Dom Salvado
VALUE | Outreach
COLOUR | Purple
MASCOT | Swan
 Bishop Dom Salvado arrived in Australia with a vision to live and learn from the Indigenous people of the country at the same time as spreading the values of the Gospel.



PATRON | St Francis Xavier
VALUE | Justice
COLOUR | Black
MASCOT | Dragon
 Francis Xavier was instrumental in the establishment of Christianity in India and Japan. In 1542 he spent three years on the south eastern coast of India evangelising and baptising tens of thousands of people, always providing for the continuing pastoral care of the communities he founded.



College Board Chair Report

The Prendiville Board is responsible for the Financial Management and the Risk and Governance of Prendiville Catholic College. The Board also plays a significant role in the Strategic Planning and Capital Development of the College. I am pleased to report that the College is in a sound financial position as at the end of 2020.

What a great year 2020 has been at Prendiville. My fourth year as Board Chair has been extremely interesting but made easy by a very committed Board, a strong partnership with Principal Mark Antulov and his leadership team, Business Manager Terry Raphael, and the teachers and staff at the College. I would also like to acknowledge the fantastic support provided by the Parents of Prendiville under the leadership of Denny Piovesan.

The Board has spent a considerable amount of time on the priorities identified: the completion of a risk assessment framework, policy overview, the Prendiville brand, the capital development plan and, of course, the financial position of the College. We will continue to rise to the challenges, which we pray will not be as extreme as we saw and experienced in 2020.

One of the great highlights is the approval to proceed with the Good Shephard Centre. We hope to start construction soon. We were anticipating an earlier start but the impact of COVID was far reaching. This initiative will be truly amazing and will support our objective of placing Prendiville at the front of mind as a preferred College of choice in future years. Academic success has been well documented and having the environment that will support and enhance this is undeniably beneficial. I always take great comfort in seeing our students blossom and succeed at Prendiville.

The Board would like to thank the teaching, administrative and all support staff for their outstanding commitment to the College and students.

We will continue to serve the College to ensure we obtain the best results for all.

To be part of the Prendiville family as both a parent and Board Chair is an honour and one, I will continue to treasure.

Mr Kevin Peterson | College Board Chair

Teacher Standards and Qualifications

In 2020, the College employed 98 teaching staff and 62 non-teaching staff. We are committed to providing the best quality education for our students through employing highly motivated, committed, enthusiastic, creative and skilled staff, who are well resourced to cater for the complex and diverse needs of our students.

Majority of teaching staff hold more than one tertiary qualification, with most holding a bachelor's degree or graduate diploma as their highest qualification. All staff participate in comprehensive professional learning experiences.

The following is a summary of the highest teaching qualification held by our teachers in 2020.

QUALIFICATION	2020
Certificates	N/A
Diplomas	3
Bachelor Degrees	41
Graduate Diplomas	38
Masters	16
Total	98

Workforce Composition

The composition of our entire workforce was as follows:

TYPE OF STAFF	MALE	FEMALE	TOTAL
Teaching Staff	41	57	98
FTE* Teaching Staff	39	52	91
Non-Teaching Staff	17	45	62
FTE* Non-Teaching Staff	15	30	45
Indigenous staff	1	1	2

Student Attendance

One strategy to maximise student engagement and motivation is to closely monitor patterns of absenteeism.

While non-attendance affects only a small minority of students (attendance rate has been greater than 92% over the last 2 years – see table right), the College actively addresses this.

Where necessary, we proactively intervene through Home Room Teachers in consultation with Heads of Year.

YEAR GROUP	2019	2020
Year 7	94.1%	92.6%
Year 8	92.5%	91.2%
Year 9	92.0%	91.1%
Year 10	93.6%	90.5%
Year 11	92.4%	91.9%
Year 12	91.2%	92.0%
Overall Attendance	92.6%	91.5%

NAPLAN Information for 2020

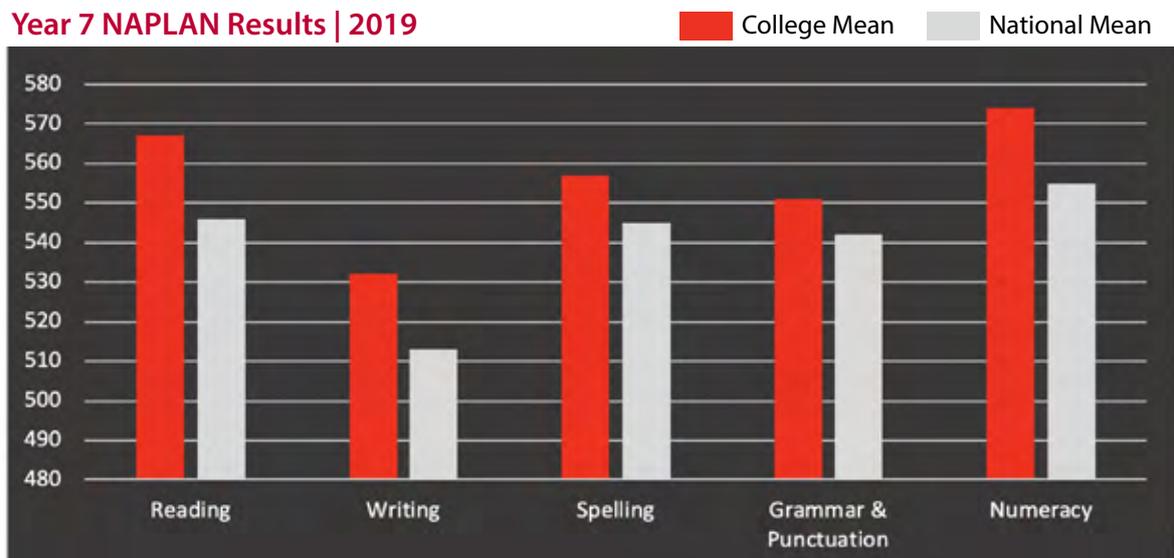
NAPLAN testing for 2020 was cancelled due to COVID-19. The following table provides the results from the compulsory NAPLAN tests for our Year 7 and Year 9 students for the

previous year only. Our NAPLAN results were consistently above the national average in all categories for 2019. Nevertheless, we continue to increase our student support in the areas of numeracy and literacy.

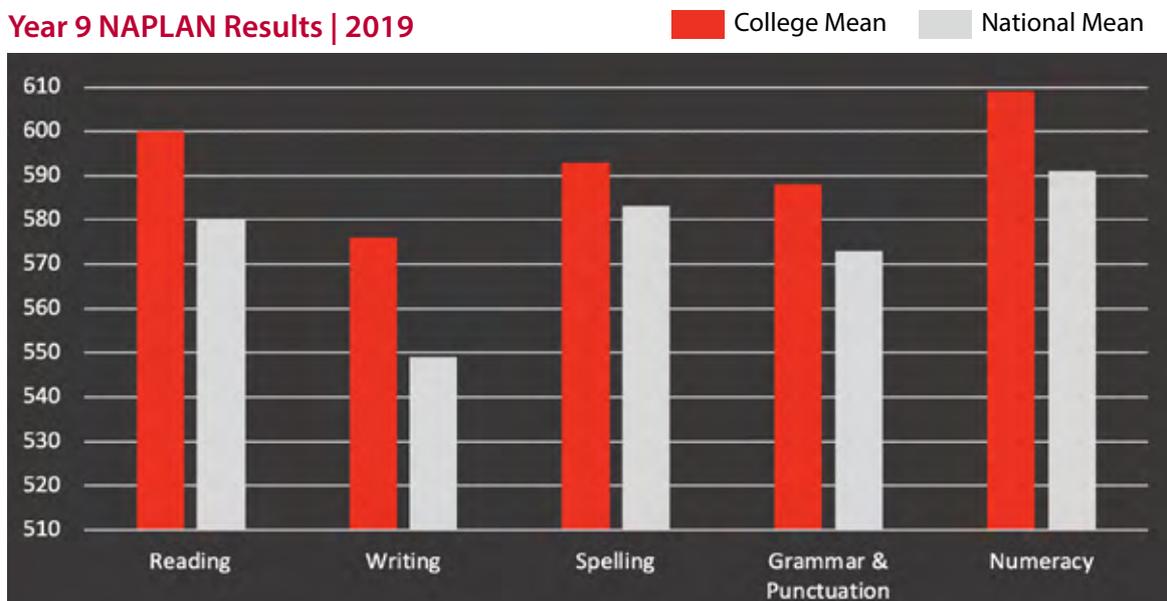
NAPLAN Results	YEAR 7 2019	YEAR 9 2019	YEAR 7 2020	YEAR 9 2020
Reading	567 (546)	600 (580)	N/A	N/A
Writing	532 (513)	576 (549)	N/A	N/A
Spelling	557 (545)	593 (583)	N/A	N/A
Grammar & Punctuation	551 (542)	588 (573)	N/A	N/A
Numeracy	574 (555)	609 (591)	N/A	N/A

The following NAPLAN Results are for 2019 only, due to COVID-19 testing being cancelled.

Year 7 NAPLAN Results | 2019



Year 9 NAPLAN Results | 2019





Parent, Student and Teacher Satisfaction

PARENTS | Prendiville Catholic College uses several different sources to communicate with parents. The College website and newsletter are important modes of communication with our families and the broader community.

In addition, there is constant communication between the College and families using SEQTA, email, phone and one on one personal conversations. Student Academic Reports are produced for parents/guardians to access via SEQTA at the end of each semester.

Parent Teacher Evenings are held each semester, allowing parents/guardians to meet with individual teachers.

The College uses SEQTA as a medium through which teachers, parents and students can communicate. Information regarding attendance, behaviour and academic performance can be accessed through SEQTA. High levels of parent satisfaction have been recorded through the following measures:

- Annual Climate survey
- Registration Audit surveys and
- Many anecdotal email communications received from parents.

The College has a defined concern processes, for parents to work through any issues or concerns they may have.

STUDENT VOICE | From the start of a student's education at Prendiville Catholic College, students are offered opportunities to experience and explore the many facets of leadership. Student leadership at Prendiville aims to allow student voice and inclusive practice.

These student leaders work closely with, and for the school community encouraging an ethos of service and commitment. They help to create an atmosphere that supports, promotes and seeks opportunities to learn about the many ways individuals and groups can and do create change, inspire action and represent ideas and opinions.

By using this approach, we strive to teach and embody the pattern of servant-leadership exemplified by Jesus Christ. Jesus explained to His followers that their practice of leadership was to be distinctly different to the self-seeking, self-serving and domineering style of leadership often found in the world: "Whoever would be first among you must be servant of all" (Mk 10:42-44; Mt 20:25-28).

By serving others, students not only develop their own leadership but also show others how to lead.

At Prendiville Catholic College, students in years 7 – 11 have the opportunity to apply for House Councillor positions.

These students said they enjoyed meeting regularly, as it gave them confidence working as a group and were encouraged in having a student voice amongst their peers.

Students in Year 11 are encouraged to apply for the following Year 12 positions:

- Head Boy/Girl
- Ministry, Academic, Arts and Sports Captaincy
- House Captains (8 Houses)

Our senior students appointed, said they felt privileged to have been voted in for these positions by their peers and enjoyed having the ability to help develop leadership skills and potential with our younger students and enjoyed being part of the Prendivillian leadership team.



STAFF | Prendiville Catholic College aims to foster a culture of cooperation, trust and mutual respect amongst staff, whereby all individuals are treated with dignity and can work at their optimum level. Staff are encouraged to provide feedback on all aspects of College life, are actively involved in making decisions that affect them and setting the future direction of the College.

The College Principal continues to foster regular staff feedback sessions (the Pulse) to allow staff a direct voice with him. Our College Principal also communicates weekly with all staff via his newsletter 'Ocean Views'.

Prendiville aims to be a welcoming workplace free from bullying, harassment, victimization, and discrimination in order to deal with any incidents that do occur. In 2020 the College re-appointed and trained four Contact Officers who are volunteers from amongst the staff.

STAFF RECOGNITION | The College annually recognises staff who serve the College for 5, 10, 15 and 20 years with an Honour Board for those who serve for 20 years or more.

At the end of 2020, the following staff were recognised for their 20 years or more of service:

Mrs Sue Hamilton	35 years
Mr Terry Raphael	25 years
Mr Gerard O'Mara	25 years
Mrs Vicky Shaw	25 years
Mrs Linda Lombardi	20 years

YEARS OF SERVICE	STAFF
5 Years	10
10 Years	9
15 Years	2
20 Years	1
25 Years	3
30 Years	-
35 Years	1

School Income

Prendiville Catholic College aims to responsibly manage College finances and facilities in line with CEWA policy.

The College Board is responsible for planning for Prendiville Catholic College and thus for ensuring that CEWA and Government requirements are met.

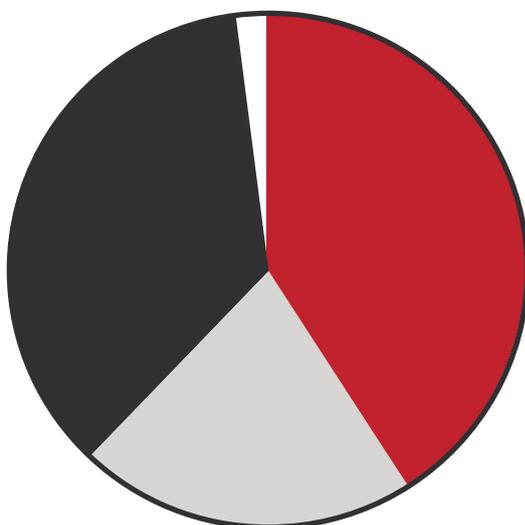
Prendiville Catholic College is blessed with state of the art facilities on an extensive campus located near the Pacific Ocean. Part of our collective

responsibility is to be wise stewards of these facilities. We continue to renovate and upgrade our campus to enhance our teaching and learning experiences. We are in the process of progressively creating more alternative learning spaces (such as breakout areas, discussion and collaboration areas, and modern classrooms).

School income is broken down by funding source by the Federal Government. Please refer to the ACARA website <http://www.myschool.edu.au>

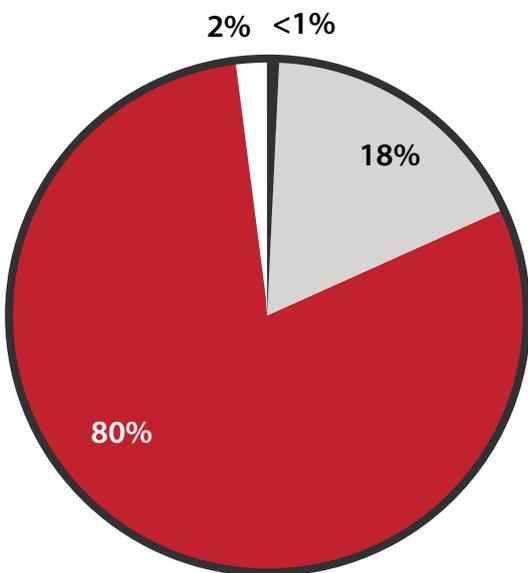
School Net recurrent income 2019	\$ Total	\$ per student
Australian government recurrent funding	8,454,063	7,555
State/territory government recurring funding	4,189,756	3,744
Fees, charges and parent contributions	7,579,755	6,774
Other private sources	452,277	404
Total gross income	\$20,675,851	\$18,477
Less deductions	1,493,474	1,335
Total net recurrent income	\$19,182,377	\$ 17,142

Total Gross Income (excluding income from government capital grants)



- Australian government recurrent funding
- State/territory government recurring funding
- Fees, charges and parent contributions
- Other private sources

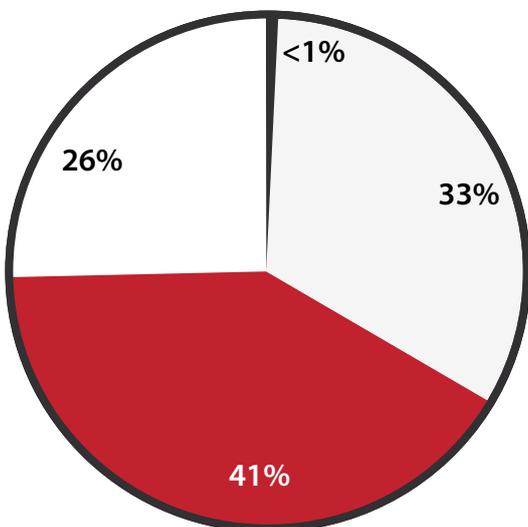
Capital expenditure	\$ Total	\$ Accumulated
Australian government capital expenditure	4,108	8,252
State/territory government capital expenditure	0	0
New school loans	130,000	1,330,000
Income allocated to current capital projects	626,362	1,640,887
Other	227,644	380,147
Total capital expenditure	\$988,114	\$3,359,286



- Australian government capital expenditure
- State/territory government capital expenditure
- New school loans
- Income allocated to current capital projects
- Other

Percentages are rounded and may not add up to 100%

Total Capital Expenditure Accumulated



- Australian government capital expenditure
- State/territory government capital expenditure
- New school loans
- Income allocated to current capital projects
- Other





Everlastings were planted on campus, and seeds were given to Year 12 students to grow at home. It was a symbol of growth for the Class of 2020, through the challenge of the initial COVID-19 lockdowns in March.



Senior Secondary Outcomes

YEAR 12 WACE & ATAR RESULTS

The College is committed to working with our students to achieve their greatest potential. Our educational programs strive to provide opportunity for each of our students to grow in character and attributes which prepare them for life beyond Prendiville. Whilst we celebrate our academic results, it is always important to place academic performance in this context. We are pleased to celebrate the benchmarks achieved by our students in 2020 and are delighted with the 'Class of 2020' WACE results which continue to flourish across all student pathways at the College. We celebrate:

- The College WACE Achievement is always our key priority and I am proud to announce that our graduation rate in 2020 was 100%.
- PCC was one of four Catholic schools to achieve a 100% WACE achievement rate.
- PCC was one of 16 schools in the state to achieve 100% WACE achievement rate.

- Our ATAR results included 18 students achieving an ATAR of 90.00 or above.
- 7 Students achieved an ATAR over 95.00.
- The median ATAR was 80.45.
- The College VET competency completion rate was 99.2%. The only course not completed was an external School Based Traineeship through part-time employment.
- The highest ATAR achieved was 99.25.
- The College OLNA success was 100%.

These results continue to reflect our strategies and goals related to student excellence and achievement.

Our 2020 WACE achievement rate is a proud accomplishment and reflects the College commitment to every student achieving success. The College is committed to providing a pathway to success for every student and will continue to develop senior school pathways that personalise each child's education.

ACADEMIC STANDARDS & STUDENT OUTCOMES

The Deputy Principal - Curriculum and Academic Standards has a distinct focus on using data to identify needs, improving instructional practices, and informing school-wide improvement activities. Data use has become common practice at Prendiville Catholic College to inform and support improvement in individual student achievement. In 2020, active conversations continued both within and across the Learning Areas about moderation processes, analysis and use of data to guide teaching and intervention practices.

Test data in areas such as literacy and numeracy are key elements in the review and improvement process.

Although NAPLAN testing was cancelled for 2020, all staff have access to individual student NAPLAN reports and have been guided to utilise Appraise Reporting Online for the purpose of analysing NAPLAN Literacy and Numeracy data.

The following table shows the ATAR student breakdown :

ATAR	2019	2020
Number attaining an ATAR	78 (56%)	85 (53%)
ATAR over 96	3 (3.8%)	7 (8.2%)
ATAR over 90	18 (23.1%)	17 (20%)
ATAR over 80	48 (61.5%)	44 (51.8%)
ATAR over 70	62 (79.5%)	69 (81.2%)
ATAR below 65	7 (9.0%)	11 (12.9%)
ATAR below 55	1 (1.3%)	3 (3.5%)
MEAN ATAR	89.70	79.36
MEDIAN ATAR	81.80	80.45

Our results and standing as a College in our community, we wholeheartedly congratulate the students, their families, the teachers and all the people who have been involved in the students' education incorporating much more than just the formal academic curriculum of the past few years.

The results of 2020 show that our students are capable of great achievement. These results certainly reflect our strategies and bold goals set in #Community Strategic Directions related to student excellence and achievement.



Students achieving an ATAR above 90

Anupa Benoy	Hayden McQueen
Maya Callaghan	Helena Medic
Erin Davies	Caleb Mills
Rachael Elphick	Mathew Morritt
Rebekah Hopkins	Jayde Peck
Jasleen Hundal	Emma Preedy
Neve Macleod	Isis Ross
Taylor McEvoy	Madison Snelling
Libby McGrath	Teliah Sumatluck

Certificate of Distinction

Anupa Benoy	Isis Ross
Emma Preedy	Madison Snelling

Certificate of Excellence

TOP 0.5% OF CANDIDATES | ITALIAN: Second Language

Helena Medic

Certificates of Merit

Charlotte Apps	Freya McCartan
Maya Callaghan	Taylor McEvoy
Erin Davies	Hayden McQueen
Rachel Elphick	Helen Medic
Madison Francis	Mathew Morritt
Mitchell Holden	<i>(+2 students who stated their names were not for publication).</i>
Rebekah Hopkins	
Zara Martin	

The Redmond Prendiville Award

The words Serve, Lead and Inspire are used to describe our graduate profile or what we refer to affectionately as being 'Prendivillian'. A 'Prendivillian' is described as someone who serves with pride, leads with confidence and inspires to impact others positively. They are people who display integrity, service and dependability.

Each Prendivillian enriches the lives of others and inspire our community in a positive way seeking personal excellence across the physical, spiritual, cultural and academic aspects of College life. The Redmond Prendiville Award is the College's highest honour and recognises the student or students who have displayed exemplary Prendivillian qualities.

This year we congratulate our Redmond Prendiville award recipients **Dylan Mladineo** and **Madison Snelling**.

Dux, Proxime Accessit & VET winners

Congratulations **Emma Preedy** our Academic Dux, **Anupa Benoy** our Proxime Accessit (Runner Up Dux) and **Mija Belamide** was our number one VET student. These are the highest academic honours we recognise at the College and we hold these winners in the highest esteem.

Spirit of Prendiville Award Winners

Ryan Boulton	Emma Preedy
Maya Callaghan	Gabriella O'Connor-Bartlett
Ryan Gallen	Jacob Oskam
Zara Martin	Amelia Reid
Libby McGrath	Madison Snelling
Dylan Mladineo	Kaide Wheelock
Jacob Murray	
Irinella Petrova	

Head Boy & Head Girl

Jacob Oskam and Madison Snelling.

Course Performance Recognition

We are pleased to acknowledge that Prendiville had highest performing students in the following ATAR courses:

- Italian: Second Language
- Literature
- Physics

The following table provides the results for our graduating Year 12 students over the last 2 years.

Measure	2019	2019
Students achieving a WACE	97.84	100
Median ATAR	81.80	80.45

WACE – Western Australia Certificate of Education;
 ATAR – Australian Tertiary Admission Rank

Year 12 Vocational Education & Training

The College also offers Vocational Education & Training (VET) to some students.

In 2020, Prendiville Catholic College Year 12 VET completion rate was 99.2%. The College had 104, Year 12 students successfully complete a VET certificate qualification, with 4 students completing an external Trade certificate as part of the Onsite programs – Certificate II in Building and Construction (Carpentry) and Certificate II in Electrical.

The following table lists the certificate courses offered in 2020:

Certificate Course	Year
BSB20115 Certificate II in Business – Flex	11/12
BSB20115 Certificate II in Business - General	11/12
BSB30115 Certificate III in Business - General	12 (x2)
SIS20115 Certificate II in Sport and Rec.	11
SIS20115 Certificate III in Sport and Rec.	12
CHC22015 Certificate II in Community Service	12
22523VIC Certificate II in Employability Skills	10
SIT20216 Certificate II in Hospitality	11/12
CUA30715 Certificate III in Design – Flex	11/12
CUA30715 Certificate III in Design – General	11/12
CUA31115 Certificate III in Visual Art	11/12
CUA20615 Certificate II in Music	10
CUA30915 Certificate III in Music	11

Post School Destinations

Around 47% of our students currently make applications to University and are therefore dependent on their ATAR and WACE results. Those students who chose to enrol in university courses over the last 2 years are shown below.

Destination	2019	2020
Applications to University	74	47
Median Applicant ATAR	82.90	82.75
First Preference Offered	70	55
Total Offers	80	94
Number Enrolled	71	30
Number Deferred	1	2
Total Year 12 Students	140	159

Senior School Learning Pathways

In 2020, we continued rigorous subject counselling for Year 10 students to assist their choices moving into Year 11 and 12. All Year 10 students and their parents met with at least one of our counselling team.

The College continued its development of four Senior School Learning Pathways beyond Year 10 as part of our commitment to ensuring we provide the best pathway for students to achieve their greatest potential no matter their interests, abilities or goals in life.

In 2020 the following Senior Learning Pathways were offered to our students which are unique to Prediville Catholic College. These pathways

recognise that students learn differently. Our development of alternative pathways beyond Year 10, is now consolidated with students choosing from the following pathways offered:

- ATAR Pathway – Direct Pathway for students using an ATAR score to gain entry into University.
- Edith Cowan LINKed Pathway – Alternative Pathway for those students who aspire to enter Edith Cowan university via this alternative entry.
- FLEXed Pathway – Flexible Learning Pathway to Certified Accreditation. This pathway is for students who seek a senior secondary education in flexible learning environment allowing students to graduate from school with certified accreditation. It will provide them with a rigorous understanding of business and enterprise that can lead to employment, further study or even a practical trade.
- DESIGNed Pathway – the following two DESIGNed Pathways were introduced at the College during 2020:
 - Technology and Design pathway – for students interested in careers in Digital Technology.
 - Art and Design pathway – will lead students to careers in Fina Art, Film, Television, Graphic Design and Photography.
- General Pathway – is for students who are aiming to enter vocationally based training or the workforce straight from school.

The College takes an active role in mentoring students in career pathways in order to facilitate decisions about post school destinations, including taking a 'gap' year.

Individualised Learning

Prendiville Catholic College recognises each child is special and unique, and we are committed to the personal excellence of each and every learner. Our vision is therefore to provide an environment and culture that inspires all our students to reach their potential, regardless of their learning ability.

The Director of Diversity and Excellence is responsible for promoting the use of differentiated teaching and ensuring that every student is engaged and learning successfully in all contexts. A range of students require significant adjustments to their learning through education support, learning enhancement, acceleration and functional support programmes.

Teachers support and monitor student progress through our process of developing Individual and Curriculum Adjustment Plans tailored towards achieving the best outcomes for all our learners. Learning Enhancement continues to grow through the provision of in class support, one to one support, small group support, and supervised extra test time for eligible students.





Annual School Improvement Plan

ANNUAL SCHOOL IMPROVEMENT PLAN AND STRATEGIC INTENT 2020

FAITH & MISSION	LEARNING & TEACHING	WELL-BEING & BELONGING	SUSTAINABILITY & ENGAGEMENT
Religious Education across the Curriculum	Vision for Learning	Student Leadership & Voice	Capital Development Plan

PROGRESS TOWARDS ACHIEVEMENT

<p>By the end of 2020, the College will incorporate (critical thinking and deep conversations with Catholic social Teaching into at least one Year level of every Curriculum Area.</p>	<p>IDEAS – By the end of 2020 PCC will have developed a Vision for learning and associated school wide Pedagogy.</p> <p>PBL experience will have been consolidated with Yrs. 7 & 8 to enhance teacher skills in facilitation of learning.</p> <p>Assessment practices at the College will be reviewed to broaden its base to include assessment of learning, for learning and as learning.</p> <p>The provision of Gifted and talented (Paideia) will be reviewed by end of Semester 1.</p>	<p>A student lead community group will be created to action idea for a safer and supportive community.</p> <p>Review and revision of the process and preparation of the Year 12 Leadership group to be implemented for 2020.</p> <p>Consolidation of Code of Conduct to include parents.</p> <p>By the end of 2020, the House leader role within the community will be reviewed and its role description defined.</p>	<p>By the end of term 1, the Keller Tech Hub will be operational.</p> <p>Building plans of the Good Shepherd Centre will have commenced.</p> <p>Options for the use of current Admin block will be considered.</p> <p>By the end of Sem 1 conduct a Review of current ICT Services with recommendations for 2021 Budget. Transition to SharePoint and use of O365 to compliment Vision for Learning.</p>
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Faith & Spiritual Formation	Innovative Pathways to Success	Pastoral Framework	Partnerships
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PROGRESS TOWARDS ACHIEVEMENT

<p>By the end of 2020, the College will have begun its journey of incorporating the motto "Christ is our Shepherd" into our way of being.</p> <p>In 2020, the College continued strong community partnerships with 3 regional parishes.</p> <p>By the end of 2020, the College will have supported the cultural, social, pastoral and spiritual formation of participants of the Yirri Yaarkin Program.</p>	<p>By end of 2020 the College will be offering its fifth senior school pathway. This will be an industry linked pathway in partnership with Curtin University which will engage students at school by providing direct links with industry in the:</p> <p>(i) fields of ICT, (ii) cyber security, and (iii) data analytics by connection with companies such as Bankwest and Fortescue. (iv) Creative Digital Technologies.</p>	<p>By the end of 2020 the College will have consolidated the Keeping Safe and Social & Emotional Learning programs.</p> <p>By the end of 2020 the Head of Year model of Pastoral Care will have been consolidated.</p> <p>There will be focus on student attendance and its impact on student learning and outcomes.</p> <p>By the end of 2020 staff practices around Mindfulness will be enhanced.</p>	<p>Engagement of Strategic Advisor – Risk, policy, incorporation transition and enrolment strategy.</p> <p>Preparation for Registration and Audit.</p>
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In 2019 the College entered into a new era being guided by a new strategic plan, #Community. This plan provides guidance for school improvement which is outlined in this section:



The College Leadership Team continued to review its leadership structure and portfolios to ensure the needs of a growing College community and changes are met. At the end of 2020 the following key leadership portfolios and alignment resulted in the focus of leadership for 2021 to be:

- Staff, Innovation and Improvement
- Mission and Identity
- Diversity and Excellence
- Curriculum and Academic Standards
- Pastoral Care and Well Being Years 7—12
- Performance and Development
- Religious Education across the curriculum
- Innovation
- Community Engagement
- Strategic Alignment

Looking forward in 2021, the Annual School Improvement Plan has the following as its key focus areas:

- A focus on the motto 'Christ My Shepherd'.
- Integrating Religious Education across all learning areas.
- Consolidation of the College Vision for Learning.
- Continued exploration of partnerships with external institutions to develop senior school pathways.
- Completion of the Good Shepherd Centre.



College Life | Catholic Faith, Life & Culture

Prendiville Catholic College places a high priority on discipleship ensuring that students understand what is involved in integrating faith with life and faith with culture, which will help students develop a Gospel vision for Australian society. The College presents Jesus as the model for how to live a truly human life and promote the good and unity in society (from Bishop's Mandate).

Catholic Mission and Identity is at the core of Prendiville Catholic College. Our College community is central to the Church's mission of bringing the Gospel of Jesus Christ to all. As a faith-based community, we seek to ensure

that Christian values are reflected in attitudes, policy and practice.

Through Eucharistic celebrations, retreat programs, community service-learning opportunities House events, and localized immersion programs, our community continues to be guided by a rich tradition of Catholic faith and Christian values, which sit at the heart of all we do at Prendiville Catholic College.

YIRRI YAARKIN

This year welcomed the first cohort of Aboriginal students at the College to engage fully with the Yirri Yaarkin Program.

All students have shown great commitment to their academic endeavours and excelled in community and sporting participation. Amongst the achievements were notations for Stewardship, Interhouse Swimming Carnival placings, House Councillor positions and an Angelico Art Exhibition 2nd place win.



Yirri Yaarkin
PRENDIVILLE CATHOLIC COLLEGE



PRENDIVILLE WITNESS

Our witness at Prendiville Catholic College can be described as behaviour which expresses a personal relationship with Christ.

The Mission and Identity team continuing to develop meaningful liturgical experiences.

- Maintaining an inclusive and respectful atmosphere where all feel welcome and part of the College community.
- Bringing a focus to liturgical feasts, House and, community events and Church celebrations through the Mission & Identity and Community Engagement.

- Retreats which provide an opportunity for a rich tradition of Catholic faith, practice, reflection and values for all students from Years 7-12.
- Community Morning Mass each week.
- Incorporating Eucharistic celebrations into House Days, Graduations, and Special College Events.
- Development of Service-Learning Programs across all Year Groups.
- Holding Professional Development Accreditation Days devoted to the faith formation of staff.
- Inspiring charity among the community, showing a desire to connect to those on the margins.
- Offering a broad curriculum that allows students to excel and celebrate their unique gifts.
- Acknowledging and respecting other cultural and religious traditions, inclusive of the Yirri Yaarkin Program.
- Encouraging stewardship of our grounds and resources.
- The continued development and engagement with local and wider communities with tailored Immersion Programs.
- The continued development and engagement with local and wider parish community.



Child Protection

WE REGARD CHILD PROTECTION AS OUR PRIME DIRECTIVE

Prendiville Catholic College operates within the framework of the Catholic Education Commission and is bound to adhere to legislative requirements of State and Federal Governments. Pastoral Care policies and practices adhere to all these obligations.

The College complies with the CEWA Code of Conduct Policy through new policies and procedures, mandatory compliance training

and mandatory reporting. In 2018, the College implemented its child safe curriculum.

In 2019, there was a targeted focus on “student voice” with the formation of a Community Student group at the College. This group convenes regularly to provide input. In 2020, the key focus for the group continued with our Student Code of Conduct which they named “The Prendiville Way.”



Board Members

COLLEGE BOARD | Many parents volunteer their services to assist our College in a variety of ways, including membership of the Board.

College Board Chair: Kevin Peterson
College Principal: Mark Antulov
College Business Manager: Terry Raphael
PoP Representative: Denny Piovesan

Board Members: Brooke McFarlane | Stephen Harris | Lisa Duffy | Stephen Dargan | Annette Ellerby | Rosli Wheelock

St Simon Peter Parish Priest: Father Francis
St Simon Peter Parish Priest: Father Cyprian
College Executive Assistant: Leishele Pearce

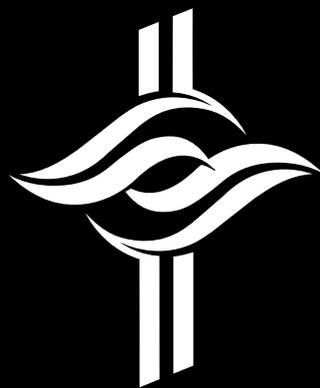
We thank the Board and PoP Committee members for their service in 2020.

PARENTS OF PRENDIVILLE | The College has a committed group of parents with a mission to promote community and partnership between the College and parents, eg. by organising various family events and quiz nights, etc. The Parents of Prendiville (PoP) also raise significant amounts of money that they use to support the College through purchase of various items and projects.

President: Denny Piovesan
Vice President: Yvonne Hawke
Secretary: Amanda Mulligan
Treasurer: Angela Miller

Committee Members: Annabelle Watson | Samantha Bresciani | Lindy McQueen | Michael Castlehow | Lorraine Skutt | Sharon Nolan | Neil Forsyth | Kelly Claxton





Prendiville
CATHOLIC COLLEGE

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