Community Letter - Term One 2017

Dear Parents, Students and Staff

On behalf of Prendiville Catholic College, I would like to welcome all returning families and staff to the commencement of the 2017 academic year and offer a special welcome to all who are joining our community for the first time this year, particularly those families who have Year 7 students beginning secondary education. I do hope each of you has had a restful holiday period and are looking forward to a productive, enjoyable and fulfilling year.

Through this communication I would like to address ten key areas of interest to parents, staff and students:

1. Aaron Murphy
2. WACE Results 2016
3. Staff Updates
4. Student key focus areas for 2017
5. Strategic Directions key focus areas for 2017
6. Introduction to the system wide Code of Conduct
7. Report on the building and refurbishment holiday program
8. College Identity
9. Invitation to Community AGM
10. Provide important dates for parents in Term One

1. RIP AARON MURPHY (Class of 2016)

Our prayers and thoughts are with Aaron Murphy (class of 2016), his family and friends on his sad passing in January. Aaron was a true gentleman, an amazing and talented student who inspired everyone who he came in contact with. The response of friends and family to a prayer service for him held at the College’s Good Shepherd Chapel showed the amazing love, friends, family and support he has. Aaron was laid to rest with a funeral mass at St Andrew’s Parish and cremation service at Pinnaroo.

Events such as these are always hard to find answers for. These are times when our faith can be tested or strengthened as we look to ways to understand. The College will support students and staff on return to school and we continue to keep Aaron and all those who grieve his loss in our prayers.

2. WACE RESULTS 2016

Before summarising and celebrating academic results I feel it is always important to place academic performance in context. At Prendiville Catholic College the way we measure ourselves goes far beyond our academic results. Our educational programs strive to provide opportunity for our students to grow in character and attributes that prepare them for life beyond Prendiville.
Our Graduate Profile or what we refer to affectionately as “Prendivillian” is being consolidated around the characteristics of students who serve with pride, lead with confidence and inspire to impact positively. Our constant challenge as a College is to create a learning culture and environment where these aspirations are fostered and realised within a vision for learning that is contemporary. A Prendivillian is much more than just their good grades.

With the above in mind our College is committed to working with our students to achieve their greatest potential. We have set ourselves targets for our students and this year we are pleased to celebrate the benchmarks achieved and we are proud to celebrate the ‘Class of 2016’ WACE results.

There was significant improvement in all key performance areas and achievement across all aspects of WACE highlighting what can happen when individual performances improve. In particular we celebrate:

- The College **graduation rate increased** to 94.41%. Our rate in 2015 was 90.97%. Considering there was the added challenge of achieving success in the OLNA this year, this is a pleasing improvement. This rate placed the College in the top 50 schools.

- The College **VET competency completion rate rose considerably** to 89.66% up from 65.55% in 2015.

- Our **median ATAR improved** with a University application median of 80.1 and overall student median ATAR of 79.4 for 2016.

I certainly think there is much evidence here to indicate we, as a College, have made significant progress with these goals and I wholeheartedly congratulate the students, their families, the teachers and all the people who have been involved in the students’ education incorporating much more than just the formal academic curriculum of the past two years.

We also had a large number of high personal achievements. Here is a summary of the wonderful achievement of individual students.

**STUDENTS ACHIEVING AN ATAR ABOVE 90**

- Elena Boothroyd
- Adam D’Ascenzo
- Dylan Francis
- Emma Black
- Alyssa Monte
- Caitlin Anthony
- Nicholas McChord
- Amanda Odina
- Kayla Hill
- Ailish Delaney
- Joshua Long
- Ellen O’Day
- Ronald Rixer
- Ellie Leeming
- Francesca Harris
- Anthony Kang
- Dylan Hart
- Deanna Carrasco
- Bree Fairbairn
- Justice Goodrick
- Alexander Vermeulen
- Jacob Langham

The College also celebrates SCSA Certificates of Distinction awarded to:

- Emma Black
- Elena Boothroyd
- Emily Clore
- Adam D’Ascenzo
- Ailish Delaney
- Dylan Francis
The College also celebrates SCSA Certificates of Merit awarded to:

Caitlin Anthony  Brooklyn Carroll  Jordan Dal Busco
Gabriella De Jesus  Bree Fairbairn  Hannah Goodman
Justice Goodrick  Michaela Graziano  Dylan Hart
Kayla Hill  Anthony Kang  Dylan Kent
Jacob Langham  Ellie Leeming  Joshua Long
Nicholas McChord  Jessica McGaw  Alyssa Monte
Ellen O’Day

TOP PERFORMING STUDENTS IN WACE SUBJECTS

Applied Information Technology ATAR  Dylan Francis
Biology ATAR  Joshua Long
Chemistry ATAR  Elena Boothroyd
Children, Family & Community ATAR  Emily Clore
Computer Science ATAR  Dylan Francis
Design: Photography General  Mitchell Hutchinson
Drama ATAR  Joshua Long
Earth & Environmental Science ATAR  Harry Tatchley
Economics ATAR  Dylan Francis
English ATAR  Adam D’Ascenzo
English General  Emma Harvey
Human Biology ATAR  Kayla Hill
Integrated Science General  Dylan Kent
Italian Second Language ATAR  Alyssa Monte
Literature ATAR  Matilda Gerrans
Marine & Maritime Studies General  Darielle Hawley
Materials Design And Technology – Wood General  Matthew Huggins
Mathematics Applications ATAR  Amanda Odina
Mathematics Essentials General  Julie-Anna Kettle
Mathematics Methods ATAR  Elena Boothroyd
Mathematics Specialist ATAR  Elena Boothroyd
Media, Production & Analysis ATAR  Justice Goodrick
Modern History ATAR  Emma Black
Physical Education Studies ATAR  Ronald Rixer
Physics ATAR  Elena Boothroyd
Preliminary Business Management And Enterprise  Michelle King
Preliminary English  Michelle King
Preliminary Food, Science And Technology  Michelle King
Preliminary Mathematics  Michelle King
Preliminary Religion And Life  Michelle King
Religion and Life ATAR  Dylan Francis
Religion and Life General  Dylan Kent
Workplace Learning  Dylan Kent
Certificate 2 in Hospitality  Emma Harvey
Certificate 2 in Information And Digital Media  Danielle Gaglioti
Certificate 3 in Sport & Recreation  Georgia Bradley
Certificate 3 in Music Industry - Performance Stream  Hannah Goodman
Certificate 3 in Music Industry – Music Technology Stream  Rowan Van Blomestein
3. STAFF UPDATES

Welcome new staff
Prendiville Catholic College continues to attract high calibre staff and we have a wonderful mix of experience and graduate teachers joining us. We warmly welcome our new staff to the College for 2017:

Jon Barry  Mathematics
Mark Cusworth  TIDE
Peter D’Amico  Science
Rod Downie  TIDE
Antonette Fazzari  House Co-ordinator
Sara George  Education Support Teacher
Adam Giannasi  Science
Maria Lynch  Education Assistant
Jane Pekaar  Education Assistant
Delyne Sharrett  English
Kimberly Stuart  Art Technician
Ashley Sharp  PE Trainee
Jody Whitby  Art Teacher
Rebekah Young  Education Assistant

Returning staff
We welcome back Kathryn MacNeil, Paul Stenner, Paddy Devlin, Lynn Gray, Mark Vivian and Steve Marshall from Leave.

Short Term Positions
A number of staff will be in acting positions for part or all of 2017.

- **Acting Deputy Principal (Years 9, 10, 11)** - Jenneth Stibi will take Long Service Leave for Term One 2017 and Rachel Moore will take on the role of Acting Deputy Principal whilst Jenneth takes leave.
- **Acting Assistant Deputy Principal** - Margarita Tranquille has been appointed to the position of Assistant Deputy Principal for Term One 2017.
- **Acting Chisholm House Coordinator** - Ryan Lockyer has been appointed to the position of Acting Chisholm House Coordinator for Term One 2017.
- **Brigid House Coordinator Brigid** - Linda Lombardi has been appointed to the role of House Coordinator of Brigid House for 2017.

College Leadership Roles 2017
We will also begin our year with a realigned leadership structure and roles which will provide leadership focus on:

- **Director Mission, Identity and Pastoral Care** - Our Catholic Identity is not an add on at Prendiville Catholic College but must permeate and remain at the centre of all we do. Our challenge is to ensure our faith is expressed in a contemporary way that is in tune with the times. In 2017 the leadership of our pastoral care programs from year 7 to 12 will be part of the role of Mission, Identity and Pastoral Care. This will ensure that our pastoral programs are always inspired by the Gospel. Karen Black provides leadership for this important role and will work closely with the House Coordinators, Counsellors, Nurse and College Chaplains.
• **Deputy Principal Curriculum and Academic Standards** - Student success and a relentless pursuit of high standards across the College are at the centre of this role. **Fiona Leck** will continue to work closely with Heads of Learning Areas and teachers to ensure best practice and consistent high standards across all academic pursuits at the college.

• **Deputy Principal Year 7 and 8** - Teaching, Learning and Engagement in Years 7 and 8 will be the responsibility of **Paul Watson**. Year 7 and 8 will be referred to as the Foundation Years and will have a focus on discovery, creativity, identity and belonging.

• **Deputy Principal Year 9, 10 and 11** - Teaching, Learning and Engagement in Years 9, 10, and 11 will be the responsibility of **Rachel Moore** (Term One and **Jenneth Stibi** from Term 2. Year 9, 10 and 11 will be referred to as the Formation Years and will have a focus on mastery, independence, pathways, identity and leadership.

• **Deputy Principal Year 12** - **Paul Watson** will be responsible for Year 12 in 2017. He will receive support from Fiona Leck who will work closely with students and teachers in regards to their academic performance.

• **Director of Diversity and Excellence** - **Scott Kinner** will continue to provide leadership across the areas of Education Support, Learning Enhancement, Gifted and Talented Program and FlexED.

• **Assistant Deputy Principal** - Margarita Tranquille (Term one), Rachel Moore from Term 2 will provide leadership of **staff development**, **staff wellbeing** and College **daily administration**.

### 4. KEY STUDENT FOCUS AREAS FOR 2017

In 2016 the College developed a strategic focus on the pastoral care and academic structures at the College. We examined and considered what is the best and most efficient way to support our students in these important areas of College life with much examination of academic performance, student pathways and pastoral care.

**In 2017 our key student focus areas will be:**

- Student Personal achievement and student aspiration
- Student safety and wellbeing
- Consolidation of our ConnectED Year 11 and 12 pathways
- Being BIG HEARTED.

**Student Awards and Recognition**

In 2016 our SiAR (Student Awards and Recognition Committee reviewed strategies to promote our student aspiration. One initiative has been the development of an **Honours and Colours system** to be implemented from the beginning of Term One 2017. The Colours and Honours System aims to:

Enhance College spirit and student pride in the school
Recognise consistent and sustained application and effort
Acknowledge achievement of excellence across the Academic, Sporting, Cultural and Christian Service aspects of College life.
Being Big Hearted

In 2016 at our first assembly I challenged the students to be the FACE of Prendiville by focusing on the following values:

F – Fortitude (keep trying)

A – Accountability (taking responsibility)

C - Creativity (limited by imagination)

E – Excellence (in relationships and what we do)

Now, in 2017, the students will become the HEART of Prendiville. This idea came from Year 8 student Trent Duncan who suggested the word for 2017 could be HEART. The 2017 student leaders brainstormed action words inspired by each HEART letter which I am delighted to outline are:

H - Help Others

E - Encourage others

A - Act with kindness

R - Represent with pride

T - Try our best, Tie hair back and Tuck our shirts in!

2017 will be the year of BIG HEARTEDNESS at Prendiville Catholic College.

---

So to be the HEART of Prendiville in 2017 let us commit to:

Help others

Encourage others

Act with kindness

Represent with pride

Try our best, Tie hair back and Tuck our shirts in!
5. BEYOND 30 KEY STRATEGIC FOCUS AREAS FOR 2017

Our strategic directions as outlined in Beyond 30 will go into its third year. Drawing from Beyond 30, our Annual School Improvement Plan for 2017 will include the following important initiatives:

Capital Development Plan

We will continue to develop our Capital Development Plan to prepare for our next major building project and also revisit our ICT future directions with the development of the CEWA Leading Lights Digital Transformation project.

College LIFE (Staff Professional Learning Program)

We will also introduce a new professional learning model for our College staff under the banner of ‘College LIFE’ which is being developed. Our College LIFE program will offer staff professional learning opportunities in the four streams of Leadership, Inclusion, Faith and Education. There are 11 staff who have been accepted into the PCC Aspiring Catholic Leader Program which will be the first formal program offered under the leadership stream.

Year 11 and 12 ConnectED Pathways

At Prendiville Catholic College we are working to respond to the diverse learning styles of our young adults. So, in 2017 PCC is offering three separate pathways to provide our students with alternatives to best accomplish success beyond Year 10:

- The UNIVERSITY PATHWAY or ATAR pathway for those students who are aiming for a University education beyond PCC
- The GATEWAY PATHWAY or General pathway for those students who aspire to enter the workforce, TAFE or University via indirect entry.
- The FlexED PATHWAY or Enterprise Learning pathway which is a freshly designed pathway for those students who seek senior secondary education in a flexible learning environment. FlexED will use practical and creative approaches via a more flexible learning environment. The students will develop a business venture using a mentor to act in a supervisory capacity. Stephen Lynch has been appointed to the role of FlexED Mentor Teacher. Stephen is ideal to pioneer this initiative with his gentle manner, leadership experience and passion to take on this new challenge. Our two year FlexED Learning Pathway merges academic and technical study with real world learning, outside the bounds of the traditional classroom. We believe developing an acumen for Business and Enterprise will fast-track these students to employment and or further study.
- Looking ahead to 2018 the College is aiming to offer a fourth pathway, the LinkED or Alternate Entry Pathway designed for those students who seek an alternative entry to tertiary studies at University. During 2017 the College will endeavour to partner with local universities to link students with University Courses of interest in the areas of sound, lighting, business and information technology.

Outreach and Christian Service Learning

A new area for outreach, Christian Service and Ministry activities will be developed in the E Block area in 2017. This will see outreach activities extended to Years 7 and 8 and Aboriginal Education initiatives will become part of our ministry program. E Block will provide a place for Ministry, Christian Service Learning and Outreach team to be based and also provision for student meetings and activities in the E Block facilities.
6. SYSTEM WIDE CODE OF CONDUCT

From January 1 2017, all Catholic schools are required to adhere to a Code of Conduct on child safety in accordance with a standard determined by the Minister for Education under section 159 of the SCHOOL EDUCATION ACT 1999. The purpose of the Code of Conduct is to describe minimum standards of conduct in all behaviour and decision making to ensure the safety and well-being of students at our college.

Over the course of Term One I will provide updated information through the College newsletter on the Code of Conduct. The new code of conduct applies to all staff, students, parents and volunteers who are involved in the education of our students. The Code of Conduct will be an expression of the way we do things at Prendiville placing child safety as our prime directive.

7. BUILDING AND REFURBISHMENT HOLIDAY PROGRAM

Throughout the holiday period the College building programme has been continuing in an effort to have a number of minor works ready for the start of the school year. These works have included:

- New lockers installed in B Block
- Resurfacing of the gymnasium floor
- General external painting of eves
- Beginning work on the refurbishment of P Block to house a student study centre, Learning Enhancement, Gifted and Talented classroom, FlexED classrooms and an Artisan Gallery which will operate as a fully functioning business from the beginning of Term Two.
- Science Office Refurbishment
- Beginning work on E Block garden area

Thanks must go to the grounds and maintenance staff for having the campus looking smart, colourful and welcoming for the start of 2017.

8. COLLEGE IDENTITY

Style Guide
A new style guide will be in place for our College from January 1st 2017. The new style guide consolidates the original colours of the College Red, Black and White with Ambassador Blue the College’s secondary or background colour.

The variations for our college logo are:

The words SERVE, LEAD and INSPIRE will become associated with our logo and College look. These words, chosen by our Class of 2015 students are the qualities we seek in a Prendiville Graduate - to serve with pride, to lead with confidence and inspire others positively.
9. INVITATION TO AGM

The role of the College Board in supporting the Principal is vital and our community is blessed to have a talented and committed Board.

Thank you to Mrs Michele Walker, Board Chair (retiring member), Mr David Villa, Mr Kevin Peterson, Mr Brad Harvey (retiring member), Mrs Julie Foster, Mr Andrew Hall (retiring member), Mrs Denny Piovesan, Mr Terry Raphael (Ex Officio), Mrs Heather Downsborough (Board Secretary) who served as our College Board in 2016. I am grateful for their support and expertise.

I have met with all nominees for Board positions. Endorsement of members will be undertaken at the College AGM in Week Three of Term One (Monday 13 February 2017).

10. IMPORTANT DATES FOR PARENTS IN TERM ONE

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday February 1</td>
<td>School commences for Year 7s and new students</td>
</tr>
<tr>
<td>Thursday February 2</td>
<td>Years 8 to 12 students commence</td>
</tr>
<tr>
<td>Friday February 3</td>
<td>Year 12 Dinner Dance</td>
</tr>
<tr>
<td>Monday February 6</td>
<td>Year 12 PIN</td>
</tr>
<tr>
<td>Wednesday 7 to Friday 10 February</td>
<td>Year 7 Camp</td>
</tr>
<tr>
<td>Monday February 13</td>
<td>P&amp;F/Board AGM (Prendiville Centre)</td>
</tr>
<tr>
<td>Wednesday 22 to Friday February 24</td>
<td>Year 12 Retreat</td>
</tr>
<tr>
<td>Friday 3 March</td>
<td>P&amp;F Night on the Green</td>
</tr>
</tbody>
</table>

CONCLUDING COMMENTS

Best wishes to everyone in our community for a wonderful 2017. In particular I am excited to welcome and meet the students on their return to school next week. I look forward to working with staff, parents and students to serve with pride, lead with confidence and inspire to impact others positively.

For your children

Mr Mark Antulov
Principal

2017 is the year of being

BIG HEARTED

at Prendiville Catholic College.