STUDENT LEADERSHIP – Head Boy and Head Girl

Congratulations to Bailey Porro and Hannah Wilkinson who have been appointed to the positions of Head Boy and Head Girl for 2017.

Nominations are now called for the student leadership positions of Arts Captain, Sports Captain, Ministry Captains and a new position to be introduced College Academic Captain. This position has a focus on promoting student personal excellence across all academic areas. All Year 11 students have been emailed by direct message the nomination form and information about each role. Nomination forms are to be submitted to me by Tuesday 16 August.

My theme for the students was that we are all leaders leading all the time. At the end of assembly the following question was asked of students:

What does it mean for every student to be a leader at Prendiville Catholic College?

The following student responses were submitted:

All students at Prendiville are leaders in their own unique, whether they have a shiny badge or just a college crest on their uniform, they still represent the best of our school. To be a leader at Prendiville is to lead by example, and always set a good example for their peers, teachers and exchange visitors. For every student, being a leader means to always strive for their goals and encouraging other to as well. At Prendiville, being a leader is not about being bossy but lead a helpful hand to those in need or just be a friendly listener for someone who wants to talk. We are leaders at Prendiville and that means we all stand together, as one school.

Molly Gerrans Year 10

It means that everyone is a role model. For example if you see a problem you should fix it even if you aren’t wearing a badge. Everyone needs to be kind to others and that shows leadership

Pia Finn Year 7

It means that you are striving to be your best and helping others strive to be their best. You don’t have to be in charge or even in a leadership role, but if you can inspire someone to be better and do better you have led them to that and so you are a leader.

Gavin Day Year 10

For every student to be a leader at Prendiville I believe it means for every student to lead by example and display their leadership through their actions rather than just their words.

Jacob Langham Year 12

It means that you lead a school and have the responsibility of a big school like Prendiville and you must lead them to the best of your ability.

Catherine Swartz Year 7

It means that everyone has a role to play and everyone has a job that they have to do and without that one person the school or place isn’t the same we all need to play a part in our school.

Lizzie Vines Year 7
We are all leaders in our own way, we were brought to the earth to have faith in what we believe in. To lead at Prendiville it is to stand out from the crowd and then be willing to lead this crowd. When a leader leads, many will follow in their footsteps. It can be difficult to be the first to speak up but many will look up to those and inspire to be more like them. A leader does not always just lead the crowd it looks to its followers for help. A leader cannot always lead alone it is supported and encourage to go further and stronger by the people who believe and support their leader, especially when things go wrong.

Leah Massara Year 11

For every student to be a leader at Prendiville means that every student in their own right is being courageous, whether it’s standing up for others or simply taking initiative. Every student at Prendiville has the opportunity to be a leader by inspiring others and setting a good example to their peers. Together as a community we can achieve great things, when every student is a leader in their own right.

Hannah Wilkinson Year 11

Being a leader is not always easy. In Prendiville being a leader means to stand against injustice faced in the school. To always encourage others and work together to achieve a loving and friendly environment for everyone at school. It means bringing up possible ways to improve our school community. At Prendiville this may be being house leader, head boy, head girl, arts captain or ministry captain but we are all leaders. Leading those who are younger than us to develop a good study environment. Leaders don’t have to be those who are always the best in class or always initiate conversation or those who are always confident. Even though these qualities are good to have in a leader being a leader means being the first to make a change if you see something done wrongly or being the first to help those in need. I believe we are all leaders all working towards the same goal which is to make our school community better.

Reshma Muricken Year 11

For your children

Mark Antulov

SPECIAL NOTICE - DROP OFF/PICK UP ZONE SAFETY

Student safety is our PRIME DIRECTIVE

The College will be undertaking a proactive education and awareness campaign to promote safer College car park and drop off/pick up zone practices.

This will begin with a risk assessment of the Prendiville Drive drop off and pick up bay.

This area will be monitored over the coming weeks by risk assessment professionals who will guide us with recommendations for improvement, education and raise awareness of safe use of these areas.

The 15 minutes of pick up at the end of each day is a time that everyone must show patience, care and common sense and consideration of others. Every one using the areas must also know rules and procedures of the areas.

Feedback will be provided through the website and direct email to families over the duration of this term.
Certificates of Academic Excellence recognise the highest achieving students across all subjects or courses in Years 7 to 12. Congratulations to the following students on their achievement of this certificate.

**Year 7**
- Eva Bollen,
- Kyla Clark,
- Andreia Da Cunha,
- Sinead Finnegan,
- Daniela Gamez-Villarreal,
- Ella Holmes,
- Jennifer Rofa,
- Jelyn San Miguel,
- Tyler Van Lamoen,

**Year 8**
- Anupa Benoy
- Maya Callaghan
- Georgia Cutler
- Rachel Elphick
- Mitchell Holden
- Rebekah Hopkins
- Neve MacLeod
- Taylor McEvoy
- Libby McGrath
- Helena Medic
- Emma Preedy
- Isis Ross
- Madison Snelling

**Year 9**
- Tahlia Arnison
- Chloe Aylward
- Kaela Birkin
- Gemma Boothroyd
- Chloe Duncan
- Dara Hart
- Tanisha Lizzi
- Jason Mule
- Aidan O’Sullivan
- Jane Rofa
- James Scotson
- Robert Scotson
- Sahira Spaeni
- Alicia Spyvee
- Callan Williams

**Year 10**
- Jaimee Adams
- Moritz Bergemann
- Alana Celenza
- Kye Chamberlain,
- Gavin Day
- Molly Gerrans,
- Cate Graham
- Samantha Irwin,
- Jacob Jarvis
- Mark Laundy
- Jessica Ramsay
- Yanik Schaub
- Tyrah Spencer

**Year 11**
- Harriet Brooke
- Dylan Burwood
- Kayla Devellerez
- Brittany Fitzgerald
- Ben Grant
- Antonio Harris
- Cris Macaraig
- Seamus McMillan
- Matthew Oosthuizen
- Bailey Porro

**Year 12**
- Elena Boothroyd
- Adam D’Ascenzo
- Dylan Francis
- Joshua Long
Where a student has a temporary or permanent disability, a medical condition and/or a specific learning difficulty that may disadvantage the student in demonstrating his/her knowledge or skills in school-based assessment tasks, parents/guardians are invited to apply to the College for special assessment arrangements to be made for their son/daughter.

Parents/guardians should appreciate the following:

The guidelines are in accordance with those outlined by the Schools Curriculum and Reporting Authority.

- The granting of special assessment arrangements is not necessarily automatic, but subject to the provision of medical and/or psychological evidence to support the need for the accommodation to be made. The supporting documentation must indicate a functional impact that impedes the student’s performance in timed tasks. This evidence is to be arranged by the parents/guardians and provided to the College as required.

- The criteria for awarding grades remain fixed for all students.

- Students with disabilities and/or specific learning difficulties will be provided with the opportunity to demonstrate their achievements within the spirit of the assessment parameters.

- When in Year 12, students who have a permanent or temporary disability or medical condition that may disadvantage them in demonstrating their knowledge and skills in the ATAR Examinations, will need to apply to the School Curriculum and Standards Authority (SCSA) by the due date for special examination arrangements. The school will support the application process. The SCSA application form requires the history of special school-based arrangements to be noted. SCSA also requires that psychological assessments, where appropriate, be at least 2 years current.

- Students with disabilities and/or specific learning difficulties have the right to reject the offer of alternative assessment strategies to accommodate their disabilities or specific learning difficulties. Students should understand, however, that such a rejection is likely to have an adverse effect on the final grades awarded to them.

Where the application is successful, arrangements will be made so that a student with a disability and/or specific learning difficulty will not be disadvantaged under normal assessment procedures.

Applications for special assessment arrangements are to be made by completing the appropriate application forms, with any necessary supporting documentation attached. New applications for this year should be directed to Mrs Bev Reed, Learning Enhancement Coordinator. Application forms are available at Student Admin through Mrs Grace Cassidy.

Where the application is successful, arrangements will be made so that a student with a disability and/or specific learning difficulty will not be disadvantaged under normal assessment procedures.
This year we hosted the Sagami Girls Junior High school students for the 18th year. Thirty eight young ladies joined us on campus for 11 days to share their culture and indulge in ours. A major part of the students’ stay was spent studying English and practicing those skills; Sarah wrote a brief description, summary style, to share her experiences. She hopes you enjoy her writing. The College thanks the families who accepted the girls into their homes with such wonderful warmth and care. You are the lifeblood of this exchange program.

We are from Sagami Women’s University. Thank you for having us at your school and in your homes, and for being so nice to us. We did lots of activities with your school. In Dance class, we enjoyed dancing to Beyonce. I am a terrible dancer, but I had fun! In the cooking class, we made triple chocolate cupcakes. I love sweets, so I was happy to make them. The last class was art jewellery – it was difficult to cut the glass to make the chopstick holders, but we did it.

All the students had a great time in Perth. At Caversham Wildlife Park we patted lots of Australian animals and it was a great experience. The animals were so cute! The host families were very kind to the Sagami students and made them feel welcome. We did lots of activities with our host families, including bowling, ice-skating and going to the beach.

At first we were nervous and didn’t want to speak English. We couldn’t make a conversation but we all improved and practised a lot. In a short time, we made lots of friends, improved our English and had a great time. Thank you so much, Prendiville!

By Sarah Bjorndal
A CULTURAL EXCHANGE OF CREATIVITY

Technology, Innovation, Design & Enterprise (TIDE) was thrilled to welcome our Japanese visitors from the Sagami Girls Junior High School to participate in a two hour interactive glass-working cultural exchange.

Under the instruction of Lynn Vroombout, her Year 11 Certificate III in Design Fundamentals and Year 8 Jewellery and 3Dimensional Design students, over 38 Japanese students and 4 of their teachers experienced the thrill of creating unique, hand crafted glass chopstick holders.

The students were shown how to cut glass using specialist hand tools, grinders and diamond saws in TIDE’s custom built facility. The work was laid over ceramic moulds and fired in our kilns on site. The Japanese students and teachers were extremely appreciative of this opportunity to not only create beautiful objects, but to also interact with students from Prendiville Catholic College.

Warrick Palmateer.

Head of Technology, Industry, Design and Enterprise

2016 INTERHOUSE ATHLETICS CARNIVAL

This term, the school participated in a new Athletics carnival format. Students were given the opportunity to participate in an unlimited number of events, in a bid to maximise participation among all year groups. Students excelled on both days, braving the challenging weather as well as demonstrating a high level of athletic prowess across the day of events. It was also very pleasing to see the Italian Exchange students as well as the Japanese students from Sagami Girls Junior High School mingling with the Prendivillians. A big congratulations to all students who had a ‘go’ and participated for their House on the day.

Champion House and Golden Bear Winner for 2016 was SALVADO, who displayed consistently good results from the first race of the day, bagging plenty of points in the pre-carnival events and demonstrated house spirit, sportsmanship and organisation over the two days.

There were also two records broken: U13 High Jump – Makayla Street 1.33m and U14 Javelin Logan Foley 35.90m. Logan’s feat was very impressive, breaking the previous record which was set in 2002. An amazing effort from both students!
Lastly, a big thank you to the many staff, parents/guardians and Prendiville alumni who assisted with various roles throughout the event – Denny Piovesan, Sam Lenaghan, Nola Stone, Jo Lewis, Tristan De Villiers, Paolo Da Silva, Ruby Cunningham, Emily Pearce, Adam Giannasi, Adam Bevan and Tom Hopes. It was proven once again that events such as the Interhouse Athletics Carnival would not happen or run the way it did without the support of the College community. Thanks to everyone involved!

Marius Ndiaye
A/Head of Physical Education

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<tr>
<th>AGE</th>
<th>GIRLS CHAMPION</th>
<th>GIRLS RUNNER UP</th>
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<tbody>
<tr>
<td>U13</td>
<td>Mathilde LaPierre</td>
<td>Sinead Finnegan</td>
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<tr>
<td>U14</td>
<td>Neve MacLeod</td>
<td>Mia Scroop/Cassia Large</td>
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<td>U15</td>
<td>Rachel Noris</td>
<td>Emily Englebert</td>
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<tr>
<td>U16</td>
<td>Chloe Szalai</td>
<td>Tyrah Spencer</td>
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<td>U17</td>
<td>Jenna Newton</td>
<td>Madison Poole</td>
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<tr>
<td>OPEN</td>
<td>Courtney Poole</td>
<td>Amanda Odina/Renata Kijak</td>
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<tr>
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<tr>
<td>U13</td>
<td>Declan Killeen</td>
<td>Massimo Bresciani</td>
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<td>U14</td>
<td>Logan Foley</td>
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<td>U15</td>
<td>Benjamin Hillen</td>
<td>Jason Doyle</td>
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<td>Taj O’Hayon</td>
<td>Jacob Sujkowski</td>
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<tr>
<td>U17</td>
<td>Cris Macaraig</td>
<td>Luke Mahoney</td>
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<tr>
<td>OPEN</td>
<td>Ronald Rixer</td>
<td>Mikolaj Goscicki</td>
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ACC Athletics Training
Training for the ACC Athletics Carnival has commenced. Our carnival will take place in week 9 (15th September) at the State Athletics Centre in Mt Claremont.

Presently there is a list of students available on the SPORTAL following performances as part of the Interhouse Carnival. This represents the top performers in all available events and who, at this point in time, we believe will probably make up our final squad. This does not mean that students not on the list are not encouraged/able to attend Athletics trainings or that they are not eligible for selection in the final squad. Students who were absent from the Interhouse Carnivals in particular are strongly encouraged to attend in order to ‘throw their hat in the ring’ and push for selection in their chosen events.

With the split carnival format being tested this year, the usual ‘Trials Day’ has been removed from the Athletics Season. This places a greater emphasis on training and the Twilight Athletics meets that will run in Weeks 7 and 8 (Thursday 1st Sept and Tues 6th Sept). Students who did not compete at the Interhouse Carnival will have to rely on these opportunities to push for a place in the final team.

The current training timetable is also available on the SPORTAL page so students and parents are able to see the days that certain events are scheduled to train. All trainings commence straight after school and will be finished by 5pm. With the conclusion of CAS Sport, the Athletics training programme offers an opportunity for students to maintain some after school physical activity, particularly if they are not involved in other forms of sport at a community level. All equipment is provided for students including running spikes if they require them.

As mentioned the final ACC Carnival will take place on the 15th September. As is the case with all the ACC Carnivals, we are required to supply a number of officials to assist in the running of the carnival. At present this number stands at 15 individuals in varying roles. If you are able to assist on this date please contact me at the College so we can discuss which roles, if any, you would comfortable fulfilling.

Sporting Excellence
Congratulations to the following students on their recent Sporting performances.
After a strong performance in the state titles, **Paige Wood (Year 11)** will be competing in the National SLS Pool Rescue Championships on the Gold Coast.
**Breanna Roberts (Year 11)** recently competed in the National SLS IRB Rescue championships in Sydney.
**Kye Chamberlain (Year 10)** returned from the U16 National Basketball championships with a Bronze medal.

Jamie Birrell
Sports Coordinator
Justice Goodrick won the Best Digital Artwork category at the St George’s Art Exhibition last month. His artwork “Prelude to Serenity” is an excellent example of how both short film and animation can be combined to create powerful and emotive imagery. This result marks the second year in a row that a Prendiville Art student has taken out the Best Digital Artwork category at this event. Well done, Justice! Congratulations also to Neve Cunningham (Y12) and Jess McGaw (Y12) for being selected to exhibit at the event.

Eamon Matthews
Art Coordinator

Year 12 ATAR students were fortunate to meet renowned Melbourne-based portrait artist Kim Kim Kim last month. She showcased her signature expressive style while delivering a workshop on the art of oil painting to the class. A big thank you to resident Art Technician, Jodie Whitby for organising the presentation.

Eamon Matthews
Art Coordinator
As you may be aware the musical production for 2017 is *Thoroughly Modern Millie*. This is a collaborative community event and I would like to invite all parents of Prendiville Catholic College to help out if they can in some way. I am hoping to form a ‘Parents of the Musical Committee’ that will hopefully be put together once I have numbers of parent volunteers. Once I have the numbers, I will then hold a meeting to organise days and times. All I can say at this point is that it will be less than a 6 month commitment.

I am looking for volunteers who can:

- Sew/make costumes
- Source props
- Help build sets/large props

If you also know of anybody who might be interested in helping out, please let me know!

If you would like to put your name down for one of the above roles, please do so by **Friday 12th August via direct message (Miss Annalisa Sorgiovanni)**. If you have any further questions, please feel free to contact me via direct message, email me at asorgiovanni@prendiville.wa.edu.au or call me on 9301 6202.

I look forward to hearing from you!

Annalisa Sorgiovanni
Musical Producer

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**PRENDIVILLE DANCE COMPANY**

**PRENDIVILLE DANCE SHOWCASE ‘INFINITE’**

The Prendiville Dance students are back with a spectacular new show that’s better than ever! The showcase ‘INFINITE’ will be presented on Saturday 20th August with two performances, a matinee commencing at 3pm and an evening show at 7pm. The showcase will be presented by Years 8-12, exhibiting a number of exceptional acts and complex choreography that is sure to entertain all ages. Book your tickets now (Adults $15 and student/concession $10) at [http://www.trybooking.com/127803](http://www.trybooking.com/127803)
PRENDIVILLE DANCE COMPANY

Best wishes to the Prendiville Dance Company for their upcoming performance during Week 6 at the Perth Exhibition and Convention Centre as part of their entry in the Senior Creative Dance section of this year's Catholic Performing Arts Festival. The Dance Company have been rehearsing every Wednesday since the start of the year and have put together a three-part performance including lyrical, jazz and hip-hop styles choreographed by Mrs Johnson and guest choreographer Taihla Saunders. This event will be held on Wednesday 24th August at 7:00pm and tickets may be purchased at www.ticketek.com.au or by calling ticketek on 132 849 (Adults $22 and Students $18) from Monday 25th July.

SYDNEY MUSIC TOUR

DAY 1: In the early hours of the morning on the 3rd of July, 70 tired students and 8 caffeine-fuelled staff embarked on one of the largest journeys to ever be carried out by any department at Prendiville; a weeklong tour of Sydney, where they would perform in remarkable and well known destinations – including the world famous Sydney Opera House. Little did any of these students or staff know what they were going to achieve, nor did they know just how enriching the experience would be.

That night, Concert Winds had their first performance at the Sydney Conservatorium of Music, as part of the opening concert for the Festival. Led by the brilliant Mr Bill McAllister, Concert Winds played an impressive repertoire of Into the Clouds, Another Sad Ballad and the band favourite Star Wars: The Force Awakens. After our performance, everyone sat in the audience to watch the other schools perform, and began to see the very high standard of the other ensembles. After the performance the band and choir were bussed back to the hotel where the term “sleep” did not even need to be implied.

DAY 2 started with an “all you can eat” breakfast buffet in the hotel, in which the hot chocolates were especially amazing. Today was possibly the hardest of all days in Sydney, as both the Choir and Concert Winds had their adjudicated performances at Angel Place. College Choir – led by the remarkable Ms Anne-Marie Duce, performed their diverse repertoire of both sacred and secular music (including the choir favourites of When Jesus Wept and Exultate Justi). Nerves and adrenaline were high in anticipation, but Prendiville was made proud as both ensembles produced exceptional performances.

DAY 3 Again started with another “all you can eat buffet” and the usual two hot chocolates with added sugar. This was followed by a workshop for Concert Winds with Professor Ralph Hultgren, a distinguished composer, conductor and Professor. His methods during the workshop were quirky and unconventional, but did have a dramatic effect on how the ensemble played. After the workshop, the ensemble met up with the choir who had been spending the morning at the famous Darling Harbour, and prepared for their
performance at the Maritime Museum. The Maritime Museum performance was a fantastic opportunity for relatives who had travelled from home or lived in Sydney to see their students perform. I personally think it was our best performance of the tour. In the evening, the choir performed a repertoire of sacred music at St. Stephens Uniting Church.

**DAY 4** was a very strained day. Sickness had struck the group and several people were beginning to feel the pressure. However, today was a day in which sickness had to be suppressed. Concert Winds participated in a Conductor Exchange Workshop with the Los Altos High School Wind Ensemble. This involved both ensembles performing under Mr McAllister, and then under the Los Altos conductor and their ensemble’s music. Not only did this experience allow us to appreciate just how hard Los Altos had worked, but also proved as testament that the American accent is much cooler than the standard Australian accent. After the Concert Winds Exchange Workshop, the Choir participated in a workshop with Elizabeth Scott, a renowned choir director who we would be seeing quite a lot of over the next few days. She offered a fresh insight into our repertoire and gave us different techniques to make our performance even better than it already was. Today was also the first rehearsal for the Massed Choir Performance, to be held on the last night of the Festival. The Prendiville choir combined with all other participating school’s choirs to rehearse the chosen pieces, *Sanctus Domino* and *The Rose*.

Tonight was the night we had all been waiting for - the performance at the Sydney Opera House. Everyone was especially nervous, but once we walked on stage, all the nerves disappeared. This is what we had been waiting for, this is what we had been working for, we deserved to be here. The performance was spectacular; there were no slip-ups, no missed notes, no miscounts. It was as close to perfection as we could get. We went back to the hotel satisfied and tired. This time I think we all slept as soon as our heads hit our pillows.
The next two days were more relaxed as all our major performances had been completed. The main item on the agenda was visiting Taronga Zoo. The Zoo was amazing, so naturally some people decided to make a wildlife documentary. After the zoo we went back to the hotel to catch up on some much needed rest. Several students and staff went to see the incredible production ‘Singing in The Rain’ at the Sydney Lyric Theatre. I however, had an early night in as did many others who were exhausted. The next day we all spent the day being tourists. It started with a walking tour of The Rocks, where we all learnt about the historical significance of Sydney. Luckily our well-learned tour guides answered all our questions, no matter how unique some of them may have been. This was followed by another Massed Choir rehearsal (and more strained vocal chords in the basses). We then divided into groups and had the opportunity to choose from a variety of activities. I chose to attend Madame Tussaud’s Wax Museum, where I filmed yet another documentary. That evening, the ATAR Music Class returned to the Opera House as spectators to the Sydney Symphony Orchestra’s performance of Mahler’s 4th Symphony. The Symphony was amazing, and the opportunity to hear a professional Orchestra in the Opera House was a fantastic experience.

DAY 7: Saturday was our last full day in Sydney. It started with a cruise around Sydney Harbour which was enjoyed by all – except those with the occasional bout of seasickness. In the evening, the Massed Choir performed their two pieces amongst other standout performances from the week, as a way of closing the festival. An after party followed this, where we were given the opportunity to meet students from other schools and forge international contacts and friendships.

The tour was an unforgettable experience. I personally grew as a musician and a person by experiencing performances in remarkable places and forging stronger friendships with people both within the school and outside of the school. Of course, this tour would not have been possible if not for the hard work and dedication of the Prendiville staff. On behalf of all the students who went on tour I would like to thank Miss Ellen Broderick, Ms Anne-Marie Duce, Mrs Vicky Stewart, Mr Bill McAllister, Miss Lisa Baltovich, Mrs Susan Russell, Mr Patrick Devlin, Miss Agnes Kang and Mrs Annabelle Watson. It was a fantastic experience and if this was any indication of what music tours are like at the College, students should look forward to attending the next one.

Bailey Porro
Year 11

CONGRATULATIONS

Australian International Music Festival
Sydney 2016

Prendiville Catholic College

Silver Award:
Concert Winds (Senior Concert Band)

Bronze Award:
College Choir
Our NAIDOC celebrations have continued into the term with Indigenous Rock Art sessions held in the Library Makerspace at lunchtime with the help of our Aboriginal Community Consultant, Mrs Cheryl Lennox Bradley.

Zac McCulloch, Yr7 Ch7, has recently been cast in the national touring company of Matilda the Musical. Commencing in August in Brisbane, then to Melbourne, home to Perth and then onto Adelaide. Zac has performed in many musicals with Todd McKenny, Rachel Beck and Rhonda Burchmore, appeared on Telethon and was the lead in the City of Perth’s production of the nativity. Zac is very excited to be one of three boys to be picked from W.A to join the cast for this once in a lifetime opportunity. Good luck Zac.
Welcome to Tech Spot for 2016! This section of our newsletter is for students and staff to share tips, tricks, ideas and apps to do with our all things technology at Prendiville.

This week, we look at some different apps and resources to help boost your physical movement and mental productivity. It will soon be time for exams, so good study habits and self-care should already be in place!

1. **Maths Alarm Clocks**
   
   There are lots of these on the App Store/Google Play, where you need to solve a maths problem before the alarm will shut off… might just be the thing to wake you up in the morning!

2. **Sworkit**
   
   Free on the App Store, this little app gives you short, personalised video workouts. You can choose what kind of exercise you would like to do, and the app customises for your tastes. Great for a burst of energy and to refocus your mind and body.

3. **Kahoot!**
   
   Use Kahoot! to make your own interactive quizzes to play with friends and practise key terms that you are studying. Kahoot turns your ideas into a fun game for others to play. A similar web app is Quizizz, which allows you to do a quiz as many times you need to in Homework mode.

4. **Remember The Milk**
   
   This app is a wonderful collection of lists that allows a user to set due dates for tasks, break tasks down into parts and name them according to subject. It can be used for everything from shopping to homework, and is so useful for learning how to manage multiple tasks at once.

If you need help with iPads or just want to ask a question, feel free to drop into the iPad Helpdesk in the library at lunchtimes. We will be happy to give you assistance.

*Mrs Melissa Marshall*
*eLearning Coordinator*
CAREERS INFORMATION

Please check the following important dates for relevant career information. Many universities currently have Campus tours and information evenings running. I can be contacted at the school or in my office at lunchtimes for further information.
Mr Todd
Careers / VETiS Coordinator

University Open Days

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<thead>
<tr>
<th>University</th>
<th>Campus</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Curtin</td>
<td>Bentley</td>
<td>31 July</td>
<td>10 am – 4 pm</td>
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<tr>
<td>ECU</td>
<td>Joondalup</td>
<td>17 July</td>
<td>10 am – 3pm</td>
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<td>Mount Lawley &amp; WAAPA</td>
<td>14 August</td>
<td>10 am – 3pm</td>
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<td>South West</td>
<td>28 August</td>
<td>12 noon – 3pm</td>
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<td>Murdoch</td>
<td>South Street</td>
<td>24 July</td>
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<td>21 August</td>
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<td>UWA</td>
<td>Crawley</td>
<td>14 August</td>
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2016 Careers Breakfast

On Tuesday 2\textsuperscript{nd} August our Year 11 cohort joined 18 invited guests from a variety of career and industry backgrounds to have breakfast at the College and discuss possible future career directions and pathways. The invited guests took the opportunity to speak with students about their own careers and fielded questions from interested students. The breakfast was a huge success with plenty of interesting conversations held between students and guests. We were also privileged to have a short presentation by Roy Mellon, an ex Prendivillian and entrepreneur who has had a varied career pathway culminating in building a very successful business venture. A big thank-you to all involved in the smooth running of this important college event.
Support Prendiville Catholic College fundraising efforts with the new 2016 | 2017 Entertainment™ Memberships. Hurry! Stocks are limited.

Thank you for supporting Prendiville Catholic College. We are happy to announce that so far, we have raised almost $1089 towards our School — this would not be possible without the support of people such as yourself.

There is still time to get involved — purchase the NEW 2016 | 2017 Entertainment™ Book or Digital Membership for your smartphone which features over $20,000 worth of valuable up to 50% OFF and 2-for-1 offers for some of the best local restaurants, cafés, attractions, hotel accommodation, travel and more for only $65. There are only a few Memberships left, so hurry and order now!

BUY FROM US TODAY

Remember, for every Membership we sell, 20% of the purchase price goes directly to us, and the funds we raise will go to support our School.

COMMUNITY NEWS

Padbury Catholic Primary School 30th Anniversary

Past staff and school community members are invited to celebrate this special occasion

Monday 19th September 2016
Mass at 11.00am in the school hall
Sundowner 5.00pm—7.00pm in the school hall

Please RSVP to admin30th@padcath.wa.edu.au by 8th August 2016 indicating if you are able to attend either or both of these events. Space will be limited for Mass, as it will be a whole school mass with students and current parents and we will need to allocate seating.
(Please note the sundowner is for adults only)

Whitfords Catholic Primary School Commemorative Brick Pavers

As a permanent record of the lives and history of past and present students and staff of Whitfords Catholic Primary, for the first time, WCPs is offering engraved (or personally drawn) brick pavers for purchase at $50 each. These brick pavers will be laid at the school this summer with the current construction under way. Order forms and templates will be available on the school website.

www.whitfordcatholicps.wa.edu.au/p-f-newsletter-events

The offer will remain open till September 16th. For further information contact Ines Elloy on ielloy@yahoo.com or 0448 800 471.
REGULAR MASS TIMES

<table>
<thead>
<tr>
<th>LOCAL PARISH</th>
<th>SATURDAY</th>
<th>SUNDAY</th>
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</thead>
<tbody>
<tr>
<td>St Simon Peter Parish, Ocean Reef</td>
<td>6.00pm</td>
<td>8.00am, 10.00am and 5.00pm</td>
</tr>
<tr>
<td>St Andrew’s Parish, Clarkson</td>
<td>6.00pm</td>
<td>7.30am, 9.00am and 5.30pm</td>
</tr>
<tr>
<td>St Luke’s, Woodvale</td>
<td>6.00pm</td>
<td>8.00am and 9.30am</td>
</tr>
<tr>
<td>St Anthony’s Parish, Wanneroo</td>
<td>6.30pm</td>
<td>7.30am, 9.00am and 6.00pm</td>
</tr>
<tr>
<td>All Saints Parish, Greenwood</td>
<td>6.00pm</td>
<td>7.30am, 9.00am, 10.30am and 5.30pm</td>
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<tr>
<td>St John Paul II Catholic Primary School</td>
<td>8.00am</td>
<td>9.30am</td>
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<tr>
<td>(Formerly known as Banksia Grove</td>
<td></td>
<td></td>
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<tr>
<td>Catholic Community)</td>
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SURROUNDING PARISHES

<table>
<thead>
<tr>
<th>LOCAL PARISH</th>
<th>SATURDAY</th>
<th>SUNDAY</th>
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</thead>
<tbody>
<tr>
<td>Our Lady of the Mission Parish, Whitford</td>
<td>6.30pm</td>
<td>8.00am, 9.30am, 11.00am &amp; 5.45pm</td>
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</tbody>
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COMING EVENTS:

- Thursday 11th – Saturday 13th August - Yr 12 Italian Immersion Camp
- Monday 15th August – Pupil Free Day Staff Conference
- Saturday 20th August – Dance Showcase 3pm and 7pm Redmond Theatre
- Wednesday 24th August – P & F Meeting 6.30pm
- Thursday 25th August – Yrs 7 – 12 Athletics Twilight Meet 3.30 – 5.30pm
- Friday 26th August – Yrs 7 – 12 State Surfing Titles

OUR SCHOOL PRAYER

Dear Lord

We thank you for our school community inspired by the holy work of Redmond Prendiville who gave our college its name and sense of self. Help us to follow his example and live in the light of Christ.

We thank you for our teachers, friends and family. Help them to guide and support us in all our academic, sporting and community endeavours.

Our College crest speaks of how close we are to the eternal beauty of the ocean. It reminds us we are blessed to be young and free. Lord, never let us forget this symbol we so proudly wear, for it represents our Catholic faith and your eternal love.

Help us, therefore, to respect the natural beauty of our school grounds and environment and to consider the classroom as a place of opportunity and learning. Grant us the strength of will and clarity of purpose to be the best that we can be.

In the name of the Father, and of the Son and of the Holy Spirit.

Amen

www.prendiville.wa.edu.au
Email admin@prendiville.wa.edu.au