Our Vision
Students reaching their greatest potential

Our Purpose
Prendiville Catholic College is a secondary, co-educational College which provides a challenging education in an attractive environment. We will foster in young people the desire to know more, see more and “be” more. Ours will be an education that seeks Christ in our personal and communal lives.

Our Motto
Christ is my Shepherd

Engagement is essential

Engagement with the School Community
- Provide multiple opportunities for Parents & Alumni to be actively involved in College Life

- Board
- P&F
- Alumni
- Volunteers
- 30th Celebrations - PLUNGE

Wider Community Partnerships
- Actively seek opportunities to enhance student learning & wellbeing through partnerships with the wider community
- Professional
- Sporting
- Disabilities
- Church
- Universities
- eCROSS the world project

Accountability is not optional

Staff Wellbeing
- Foster a collegiate atmosphere amongst staff that contributes to their wellbeing

- Workload
- Wellbeing policy
- Behaviour
- Affirmation
- Agreed Norms

Pastoral Care of Students
- Ensure that all students achieve their best in a safe, nurturing, diverse & healthy learning environment

- Transitions
- College Identity
- House Identity
- Health & Wellbeing Programmes

Financial & Facilities Management
- Responsibly manage College finances & facilities in line with CEWA policy

- Minor Capital Development
- Capital Development Plan
- Maintenance
- Additional Income

Learning is what we do

Explicit Improvement Agenda
- Improve our strategies, plans, policies & procedures through an annual cycle of review & update

- Mission, Vision
- Strategic Plan, ASIP
- Targets
- Community Surveys
- Annual Report
- Policies & Procedures
- School Improvement Team

Analysis & Discussion of Data
- Use data to inform & support improved individual student outcomes

- Organisation
- Processes
- Assessment
- Analysis & Recording

Culture that promotes Learning
- Maintain a stimulating learning environment that effectively motivates all students & teachers

- Recognition
- Motivation
- Participation
- Behaviour
- Affirmation

Targeted Use of School Resources
- Utilise staff & facilities in a targeted manner to meet the diverse learning needs of all its students

- Student Diversity
- Programmes
- Learning Spaces
- SEQTA

Expert Teaching Team
- Build a school wide, professional team of highly able teachers who take an active leadership role beyond the classroom

- Professional Learning
- Evaluate & Improve
- Mentor & Coach
- Educator Impact - AITSL

Systemic Curriculum Delivery
- Have a coherent, sequenced plan for curriculum delivery that ensures consistent teaching & learning expectations

- West Australian Curriculum
- Planning, Annual Review
- Learning Area Meeting
- Cross-curricular
- Pathways for Success
- Enterprise and Flexible Learning

Differentiated Teaching & Learning
- Every student is engaged, learning successfully & able to reach their full potential

- Testing
- Learning Experiences
- Classroom Environment
- Differentiated Courses
- Achievement Targets
- Paideia Project

Effective Pedagogical Practices
- Implement effective 21st Century pedagogical practices to significantly improve student achievement

- Contemporary Practices
- Teaching Strategies and spaces
- Staff Consultation Group
- Learning Area Specific Focus

Discipleship is our calling

Systemic Evangelisation Planning
- Ensure an appropriate Evangelisation Plan & Staff Formation Plan is always in place, current & reflected in daily practices

- Catholic Liturgies
- Accreditation support program
- Religious Education
- ‘Living the Vision’
- Faith, Story, Witness

Integrating Faith, Life & Culture
- Foster students who develop their values, life, culture and faith within a Catholic framework

- Christian Service Learning
- Immersion Programmes
- Incursions
- Aboriginal Education

Strategic Directions
2016–2018 “Beyond 30”